

CELEBRATION OF NATIVE SCHOLARS RESEARCH SYMPOSIUM

Thursday, November 17, 2016
 Northwest Indian College
 Lummi, WA



The Guardians clan: Shawn Mills, Ray Ballew, Joseph Hillaire, and Guy Owings with Faculty Mentor Tim Ballew, Sr

NWIC First Year Students are Emerging Native Scholars in Research

The NWIC first year HMDV 110 – Introduction to Successful Learning students showcased their work at the Emerging Native Scholars Research Symposium. Students groups were instructed to conduct research on an issue or topic impacting their home communities. Specifically, students self-select a topic they are passionate about, develop a strong thesis, identify at least three credible sources (one of which must be a personal interview with an elder or leader in the respective community that is knowledgeable about the topic) as well as a community organization, work with a Faculty Mentor for guidance on the project, and develop an action plan to impact the issue. Three groups are selected for a special award in recognition of their research work.

RESEARCH TOPICS INCLUDED:

- Low Graduation Rates at Lummi Highschool
- Effects of Boarding Schools on Native Americans
- Drug and Alcohol Use by Native Americans
- Violence Against Women
- Addiction within the Indigenous Community
- Impact of Sports on Native Youth
- Cultural Revitalization Through Language and Salmon
- Teen Suicide Prevention



“Language is an important keystone to maintaining any culture in the world, without their native languages, cultures lose many of their traditions, stories, and teachings. Additionally, food, from ceremonies to everyday meals, can harbor great cultural significance; whether it is from the stories that pertain to a particular food or ceremony, or the inherent knowledge of the nature that Native culture gathers from their food that could not be obtained from anywhere else. To demonstrate this, we will present salmon ceremonies and words from our tribes to demonstrate how salmon, an important food to many northwest tribes, has found a place of great cultural importance from Lummi Nation to Alaskan tribes.” Kel-Kel (Wild Rose) Clan research project

INTRODUCTION TO SUCCESSFUL LEARNING HMDV 110



NATIVE SCHOLARS RESEARCH SYMPOSIUM



IDK clan: Angel King, Dennis Beresford, Heather Begay, Tierra Taylor (not shown)



Kel-Kel (Wild Rose) clan: Mikale Milne, Jasmine Koster, Amber Moore, Nyla Coss, Nancy Jefferson (not shown)

CNS WINNERS:

First Place:

Cultural Revitalization through Language and Salmon-

Kel-Kel (Wild Rose) clan

Mikale Milne, Jasmine Koster, Amber Moore, Nyla Coss, Nancy Jefferson

Second Place tie:

Drug and Alcohol Use by Native Americans- Coast Salish Warriors clan

Jacob Roberts, Ray Horzen, Angel Willard, Chin-wa August

and

Addiction in the Indigenous Community- IDK clan

Angel King, Dennis Beresford, Heather Begay, Tierra Taylor

A BIG THANK YOU TO OUR JUDGES!

HONORABLE MENTIONS:

Teen Suicide – Girl Power clan: Tracy Deardorff, Rosemary Paez, Tiarra McKay

Effects of Boarding Schools on Native Americans- The Guardians clan: Joseph Hillaire, Ray Ballew, Guy Owings, Shawn Mills



Coast Salish Warriors clan: Jacob Roberts, Ray Horzen, Angel Willard, Chin-wa August

TRIBES REPRESENTED:

- Lummi
- Blackfeet
- Nooksack
- Siletz
- Dine
- Klamath
- Ponca
- Snuneymuxn Fist Nation
- Santa Ysabel

SPECIAL THANK YOU TO THE 60+ PEOPLE THAT ATTENDED THE EVENT!

“We are each gifted in a unique and important way. It is our privilege and our adventure to discover our own special light.” Mary Dunbar