Development of a Northwest Indian College Indigenous Research Policy 2015-2017 3/17/2015

Goal: To develop an indigenous research policy that sets the framework for how research is conducted in the Honorable house of learning (NWIC).

Objectives:

1) Develop an indigenous research framework.

2) Develop an Indigenous Research Philosophy/statement.

Rationale: The Northwest Indian College (NWIC) Indigenous Research Policy is intended to support the return to cultural sovereignty. NWIC is situated in the center of the traditional Lummi homelands. The Lummi people inherit vast legacies of knowledge and it is our responsibility to ensure the protection of these knowledges. Historically, research was conducted by the colonizer, shaped by the preconceived beliefs, values, and biases that come with generations of oppression. This resulted in Indigenous people across the globe facing misperceptions, misinterpretations, and appropriation of our knowledges at the hand of researchers whose worldview is shaped by the colonial model(s). Lummi people are not exempt from this history. The Land Grant Strategic Planning Committee is tasked to develop and implement a policy that will protect Indigenous knowledges and tribal communities from these injustices. Decolonizing research means, moving away from the colonial approaches to research at Northwest Indian College.

The Indigenous Research Policy will support the NWIC 2010-2017 Strategic Plan Core Theme 1: Engage Indigenous Knowledge, Goal 3: *NWIC actively engages faculty and students in research and scholarship in support of the college's mission and programs.*

This policy will also contribute to the overall Land Grant Mission: Northwest Indian College builds tribal prosperity through place-based teaching, research and extension.

Statement of Intent for the NWIC Indigenous Research Policy 2015-2017: The Indigenous Research policy project will develop, write, and implement a research framework that will emerge from Lummi values and inherent knowledge. This framework will be introduced into the NWIC community and implemented throughout the institution.

DRAFT Logic Model for the Development of an Indigenous Research Policy

Resources	Activities	Outputs	Short/Long Term	Impact
			Outcomes	
In order to carry out the activities we will need the following resources: Sub-committee members	In order to achieve our short term outcomes and have the outputs we will have the following activities 1. Sub committee reviews the	These are the products or deliverables (evidence or service delivery) as a result of the project (2015-2017 only) 1. Written and	Project will result in these institutional changes in knowledge, skills, abilities, awareness, practices, and policies – what difference does the project make? Short term (until Spring 2017)	How will the project change the conditions of the college and community? Faculty and educators
Staff time to complete activities Honorariums for Language Speakers, etc. Origin Stories	 worldview, relationality, values that make up the Cultural Sovereignty contained in the Native Studies visioning. 2. Identify 4 Coast Salish values that inform "connection & 	 approved documents of the following: I.R. framework and guidelines Philosophy Draft I.R. Policy 2. Review/vetting by tribal elders, tribal 	 Presentation to board of trustees, NWIC approves policy. Plan to integrate policy. 	will utilize Indigenous research approaches in their teaching and research. NWIC students have an understanding of Indigenous research as it relates to our decolonization and
NSL visioning documents Other Institutional documents	 responsibilities" 3. Complete Steps 1 & 2; Review all current institutional documents; DRAFT guidelines 4. Write the DRAFT I.R. framework and guidelines, philosophy, draft research policy 5. Identify key people for the review, vetting 	leaders; revise as needed		return to cultural sovereignty. Appropriate policies and procedures are in place for the protection of cultural Indigenous knowledge and communities.
			 <u>Long-term:</u> 3. Indigenous research policy formally integrated college wide. 4. A framework for Indigenous research can be adapted by other NWIC/tribal sites. 	