## C:\Users\ddelmar\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Native Pathways_B-Color-pos.jpgNATIVE PATHWAYS TO COLLEGE



**Bridge Program & High School College Choice  
Application**

**ELIGIBILITY REQUIREMENTS**

|  |  |  |
| --- | --- | --- |
| 1. High schools student in the 10th - 12th grades and from qualifying schools (below) 2. American Indian/Alaskan Native | | |
| **QUALIFYING AREA HIGH SCHOOLS** |  | |
| * **Alaska**—North Slope Barrow School District * **Washington**—Ferndale, Bellingham, Squalicum, and Lummi Nation | |  |

## CONTACT INFORMATION (Please completely fully)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| First Name: | | |  | Last Name: | | | |  | |
| Tribal Affiliation: | | |  | | | Gender:  (Circle one) | | **F M** | |
| Address:  STREET CITY STATE ZIP | | | | | | | | | |
| E-Mail: | | | | | | | | | |
| Cell. Phone: |  | | | | May we text you? | | | | **YES NO** |
| Home Phone: | |  | | | Date of Birth: | | \_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_ \_\_ \_\_ | | | |

## HIGH SCHOOL INFORMATION

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| High School: |  | | | | | |
| Graduation Year: | |  | GPA: |  | ACT/SAT Score: |  |

## PARENT/GUARDIAN INFORMATION

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: |  | | Relationship: | |  |
| Primary Phone: | |  | Email: |  | |

## AGREEMENT AND SIGNATURES

By signing below, I agree to participate in the Native Pathways to College program. I recognize that the purpose of participation is to help me understand and navigate the college admissions process; and I agree to take part. I understand that involvement is voluntary and that I can disengage from the program at any time. I understand that I will NOT be compensated for participation in the Native Pathways to College program. Also, I know that all information submitted, including my photo, may be used by the American Indian College Fund for advertising, fundraising and public awareness purposes. I understand that I will not be compensated for use of these materials. I certify that all information on this application is true.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| I, |  | | | agree to participate in the Native Pathways to College program. | | |
|  | | |  | | |  |
|  | | |  | | |  |
|  | | | *Student Signature* | | | |
|  | | |  | | |  |
| I give permission for, | |  | | | to participate in the Native Pathways to College program. | |
|  | | |  | | |  |
|  | | |  | | |  |
|  | | | *Parent/Guardian Signature* | | | |

**NATIVE PATHWAYS TO COLLEGE**

**Bridge Program & High School College Choice  
Pre-Test (Page 1)**

## CONTACT INFORMATION

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: |  | | Email Address: |  |
| High School: | |  |  |  |

## 1. I know how to explore career choices and understand various options.

## On a scale of 1 (Not Knowledgeable) – 5 (Very Knowledgeable)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Knowledgeable | Somewhat Knowledgeable | Undecided | Knowledgeable | Very Knowledgeable |
|  |  |  |  |  |

## 2. I understand what college admissions officers are looking for in a strong application.

## On a scale of 1 (Do Not Understand) – 5 (Fully Understand)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do Not Understand | Somewhat Understand | Undecided | Understand | Fully Understand |
|  |  |  |  |  |

## 3. I understand the roles that employment, volunteer experience and extra-curricular activities play in the college admissions process.

## On a scale of 1 (Do Not Understand) – 5 (Fully Understand)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do Not Understand | Somewhat Understand | Undecided | Understand | Fully Understand |
|  |  |  |  |  |

## 4. I am confident I have the ability to succeed in college.

## On a scale of 1 (Not Confident) – 5 (Very Confident)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Confident | Somewhat Confident | Undecided | Confident | Very Confident |
|  |  |  |  |  |

## 5. My family is supportive of my interest in going to college.

## On a scale of 1 (Not Supportive) – 5 (Very Supportive)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Supportive | Somewhat Supportive | Undecided | Supportive | Very Supportive |
|  |  |  |  |  |

## 6. I am comfortable advocating for myself when it comes to finding information about going to college.

## On a scale of 1 (Not Comfortable) – 5 (Very Comfortable)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Comfortable | Somewhat Comfortable | Undecided | Comfortable | Very Comfortable |
|  |  |  |  |  |

## 7. I feel confident I can maintain my tribal nation’s cultural values while in college.

## On a scale of 1 (Not Confident) – 5 (Very Confident)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Confident | Somewhat Confident | Undecided | Confident | Very Confident |
|  |  |  |  |  |

## 8. I believe that college is affordable.

## On a scale of 1 (Not Confident) – 5 (Very Confident)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Confident | Somewhat Confident | Undecided | Confident | Very Confident |
|  |  |  |  |  |

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**Bridge Program & High School College Choice  
Pre-Test (Page 2)**

## 9. I am confident I know how to finance my budget once in college.

## On a scale of 1 (Not Confident) – 5 (Very Confident)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Confident | Somewhat Confident | Undecided | Confident | Very Confident |
|  |  |  |  |  |

## 10. I know what FAFSA is and I am comfortable filling it out.

## On a scale of 1 (Not Comfortable) – 5 (Very Comfortable)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Comfortable | Somewhat Comfortable | Undecided | Comfortable | Very Comfortable |
|  |  |  |  |  |

## 11. I understand the financing process and options for going to college, such as scholarships and loans.

## On a scale of 1 (Do Not Understand) – 5 (Fully Understand)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do Not Understand | Somewhat Understand | Undecided | Understand | Fully Understand |
|  |  |  |  |  |

## 12. I am confident I know how to search for American Indian/Alaskan Native scholarships and how to apply for them.

## On a scale of 1 (Not Confident) – 5 (Very Confident)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Confident | Somewhat Confident | Undecided | Confident | Very Confident |
|  |  |  |  |  |

## 13. I understand the college application process and I am comfortable completing applications.

## On a scale of 1 (Do Not Understand) – 5 (Fully Understand)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do Not Understand | Somewhat Understand | Undecided | Understand | Fully Understand |
|  |  |  |  |  |

## 14. I understand the factors that help American Indian/Alaskan Native succeed in college.

## On a scale of 1 (Do Not Understand) – 5 (Fully Understand)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do Not Understand | Somewhat Understand | Undecided | Understand | Fully Understand |
|  |  |  |  |  |

## 15. I understand where to find student support services on a college campus.

## On a scale of 1 (Do Not Understand) – 5 (Fully Understand)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do Not Understand | Somewhat Understand | Undecided | Understand | Fully Understand |
|  |  |  |  |  |

## 16. I understand that there are various types of colleges/universities with different class and campus sizes.

## On a scale of 1 (Do Not Understand) – 5 (Fully Understand)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do Not Understand | Somewhat Understand | Undecided | Understand | Fully Understand |
|  |  |  |  |  |

## 17. I am confident in my preparation for the SAT or ACT.

## On a scale of 1 (Not Confident) – 5 (Very Confident)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not Confident | Somewhat Confident | Undecided | Confident | Very Confident |
|  |  |  |  |  |