











How satisfied were you with this course?

#	Answer	Bar	Response	%
45	Extremely satisfied		7	53.85%
46	Moderately satisfied		2	15.38%
47	Slightly satisfied		1	7.69%
48	Neither satisfied nor dissatisfied		0	0.00%
49	Slightly dissatisfied		1	7.69%
50	Moderately dissatisfied		2	15.38%
51	Extremely dissatisfied		0	0.00%
	Total		13	100.00%

Do you currently work for a Tribal Voc Rehab program?

#	Answer	Bar	Response	%
1	Yes		13	100.00%
2	No		0	0.00%
	Total		13	100.00%

How well has the information in this course improved your effectiveness as an employee in a Tribal VR program?

#	Answer	Bar	Response	%
11	Extremely well		3	27.27%
12	Very well		5	45.45%
13	Moderately well		2	18.18%
14	Not well		1	9.09%
15	Not well at all		0	0.00%
	Total		11	100.00%

In what ways has this course influenced your work or studies so far?

Text Entry

Learned a lot about Tribal VR and it is very helpful in my job

I use what I been learning in class to help structure myself in being a better counselor for the Chehalis VR program.

Showed me the correct way to fill out an IPE

more citing on 34 CFR 371 Tribal issues

Its been great to have a review of the requirements as I did need a refresher. It also helps to discuss the various types of services.

IT HELPED ME TO UNDERSTAND TVR AS A WHOLE. I DID NOT UNDERSTAND FOR SOME TIME WHAT TVR MEANT AS A WHOLE PICTURE BUT THANKS TO RICHARD'S CLASSES, I KNOW DO.

I am more aware of the intentions behind the program and how it was intended to work.

It showed me that i'm doing things right and showed me how to improve more on files.

good to be reminded about writing IPE's

The course has provided me with the foundations, history, legislative authority and intent concerning vocational rehabilitation. In addition, and most importantly, learning of the complexities of the overall rendering of services

It has help me to work to improve in all areas of my daily work.

Please share how well course outcomes were met by rating your areas knowledge both before and after completion of the course.

Before the Course								
#	Question	No Knowledge	Little Knowledge	Moderate Knowledge	High Degree of Knowledge	Very High Degree of Knowledge	Response	Average Value
1	Identifying the required elements of the IPE.	-	2	7	2	-	11	3.00
2	Identifying the definitions of appropriate VR employment outcomes.	-	2	6	3	-	11	3.09
3	Describing how to determine the need and purpose for up-front assistive services.	-	3	6	1	1	11	3.00
4	Describing the types of services that a VRC could not provide with agency funds before fully considering the availability of comparable services and benefits.	-	3	7	1	-	11	2.82
5	Identifying the six (6) "exempt" services that do not require full consideration for comparable services and benefits.	1	3	6	1	-	11	2.64
6	Describing the procedure for providing traditional healing or other culturally-appropriate services.	-	2	7	2	-	11	3.00
7	Describing why "terms and conditions" are required elements of the IPE.	1	3	5	2	-	11	2.73
8	Describing the types of entities that require a list of responsibilities related to the IPE.	-	4	5	2	-	11	2.82
9	Describing how to measure a client's progress in the IPE towards employment.	-	2	7	2	-	11	3.00
10	Describing the conditions and characteristics of post-employment services.	-	2	8	1	-	11	2.91
After the Course								
#	Question	No Knowledge	Little Knowledge	Moderate Knowledge	High Degree of Knowledge	Very High Degree of Knowledge	Response	Average Value
1	Identifying the required elements of the IPE.	-	-	-	10	1	11	4.09
2	Identifying the definitions of appropriate VR employment outcomes.	-	-	1	9	1	11	4.00
3	Describing how to determine the need and purpose for up-front assistive services.	-	-	2	9	-	11	3.82
4	Describing the types of services that a VRC could not provide with agency funds before fully considering the availability of comparable services and benefits.	1	-	2	7	1	11	3.64
5	Identifying the six (6) "exempt" services that do not require full consideration for comparable services and benefits.	-	-	3	8	-	11	3.73
6	Describing the procedure for providing traditional healing or other culturally-appropriate services.	-	-	2	8	1	11	3.91
7	Describing why "terms and conditions" are required elements of the IPE.	-	-	1	8	2	11	4.09
8	Describing the types of entities that require a list of responsibilities related to the IPE.	-	-	2	8	1	11	3.91
9	Describing how to measure a client's progress in the IPE towards employment.	-	-	1	8	2	11	4.09
10	Describing the conditions and characteristics of post-employment services.	-	-	2	7	2	11	4.00

Please describe how this course was relevant to your work or your educational goals:

Text Entry

Helped me identify my role in the process a lot clearer in the employment process with consumers.

I always had questions on what we can and can't do with our IEPs and this course has helped me see a bigger picture of what is actually allowed and what can be on a plan and what really isn't necessary.

Another step in TVR knowledge

I can get more accurate knowledge from the CFR and I and also compare and get possibly more articulate knowledge from state 34 CFR 361 issues.

It is extremely relevant as I have found that I have been able to use the information provided in class to develop better more effective IPE's and have found that it has also improved my case management skills. We are in the process of updating our policy manual so this class has help me so much to improve our manual.

THIS COURSE WAS VERY RELEVANT TO MY WORK AS A COUNSELOR.

Being a VR counselor I can use examples and suggestions to improve the quality of work I do. I will add more about client responsibilities than I have before.

It's something i do daily if not weekly. It has meet my goals because it was a great refresher. I'm glad i was able to take this class.

working towards completing all 7 classes

Many times, I substitute for staff that are absent from work. Although, I understand the "ropes" of their job, its the behind the scenes knowledge that I did not know. I have now an understanding of policies and intentions of a Vocational Rehabilitation program. I now, believe that these courses are relevant to any VR staff, whatever their job may entails to be aware of the general overall services and ethics involved to give services to those individuals with disabilities.

Is has helped me develop better IPE and of course is helping achieve my goal is to become a CRC.

How do you plan on applying to what you've learned in this course to your job?

Text Entry

I plan on implementing what I learned with my job by implementing my role in the VR Process at the intake process within our program.

I already do. Just with the intake and seeing how more focus needs to be the clients IEP.

Search my clients better

more accurate and efficient IEP's

I continue to use what I've learned in each course in my day to day activities at work. I seem to have improved my skills all around from intake, eligibility, service delivery and closure.

I PLAN ON APPLYING WHAT I HAVE LEARNED TO MY JOB BY USING THE DOCUMENTS RICHARD HAS SHARED WITH US.

Improve the development of the IPE's I write



I have already applied the IPE form to what was in the class and tweaked it a little so that it fits for our VR program.

on the job everyday as a supervisor.

I plan to apply for any position in our VR program with this new knowledge.

I have apply my new knowledge when I complete intakes, eligibility determination, IPE development, services delivery, case management and closure.

Do you share information you learn from the course with others you work with?

#	Answer	Bar	Response	%
23	Yes		10	90.91%
24	No		1	9.09%
	Total		11	100.00%

Please describe who you are able to share info from the course with and how it is shared (ex. with co-workers at a staff meeting):

Text Entry

I share the information with my co workers and our newly hired director at our weekly staff meetings.

My supervisor and my TVR coordinator.

Shared with colleagues

I shared w/co-workers for previous "open" files. reference to CFR

I will share what I have learned on an ongoing basis with the staff as well as when we meet to work on our policy manual, staff meetings and case reviews.

C0-WORKERS WITHIN THE OFFICE, DIRECTOR

co-workers, clients as we develop the IPE

Supervisor.




just in supervision of staff when reviewing IPE

I share the information on an ongoing bases with the LAC staff during case reviews and staff meetings.

Please rank how your expectations were met for the following:

#	Question	Far exceeds expectations	Exceeds expectations	Equals expectations	Short of expectations	Far short of expectations	Response	Average Value
1	Course organization	3	4	3	1	-	11	2.18
2	Course materials	2	7	-	2	-	11	2.18
3	Course instructor	3	3	3	1	1	11	2.45

What is the average number of hours per week that you spend completing course requirements outside of the GoToTraining sessions?

#	Answer	Bar	Response	%
1	1 or 2 hours		5	45.45%
2	3 or 4 hours		5	45.45%
3	5 or 6 hours		1	9.09%
4	7+ hours		0	0.00%
	Total		11	100.00%

Please share feedback about the course documents. Check all that apply:

#	Question	Always	Most of the time	About half the time	Sometimes	Never	Response	Average Value
1	The content in the documents relates to my work.	7	3	1	-	-	11	1.45
2	The content in the documents relates to my educational interests.	6	5	-	-	-	11	1.45
3	The documents were easy to read and understand.	6	5	-	-	-	11	1.45

Please rank how clear you found the following:

#	Question	Extremely clear	Somewhat clear	Neither clear nor unclear	Somewhat unclear	Extremely unclear	Response	Average Value
1	Requirements for the course	10	1	-	-	-	11	1.09
2	Course materials	8	2	-	-	1	11	1.55
3	GoToTraining sessions	7	3	1	-	-	11	1.45
4	Discussion questions	7	4	-	-	-	11	1.36

Other (please explain):





Might have to use phone sign in because my audio has been the struggle with not this class by my other TVR classes

goToTRAINING was glitching this time around

I feel it is a little tougher on-line. I am used to class discussion on issues

NONE IT WORKED OUT GREAT!

Which of the following would improve your experience with the course? Please check all that apply:

#	Answer	Bar	Response	%
1	More training on how to use Canvas before the start of the course.		1	9.09%
2	More visual material like videos or pictures.		4	36.36%
3	Simplified materials presented during class time (e.g., a PowerPoint presentation).		3	27.27%
4	More case studies or examples.		9	81.82%
5	Getting to know my classmates better.		1	9.09%
6	Better organization of course materials.		1	9.09%
7	Other (please explain):		4	36.36%
8	More training on how to use GoToTraining before the start of the course.		1	9.09%
	Total		24	100.00%

Other (please explain):


N/A Everything was explained well and canvas is getting easier to navigate

N/A

Which of the following did you find challenging? Please check all that apply:

#	Answer	Bar	Response	%
1	Making sure I was on track with all my assignments.		6	54.55%
2	Communicating during GoToTraining sessions (chat box, phone, mic).		3	27.27%
3	Accessing course materials.		1	9.09%
4	Understanding the instructor's lectures.		3	27.27%
5	Understanding course materials.		0	0.00%
6	Posting on the discussion board in Canvas.		1	9.09%
7	Using the Canvas email.		1	9.09%
8	Knowing how to get technical support.		1	9.09%
9	Other (please explain):		2	18.18%
	Total		18	100.00%

How likely are you to take future classes for credit?

#	Answer	Bar	Response	%
11	Extremely likely		10	90.91%
12	Moderately likely		0	0.00%
13	Slightly likely		0	0.00%
14	Neither likely nor unlikely		0	0.00%
15	Slightly unlikely		0	0.00%
16	Moderately unlikely		0	0.00%
17	Extremely unlikely		1	9.09%
	Total		11	100.00%