

NWIC Teaching and Learning Environment Survey Results 2009 – 2011 COMPARISONS

2009

19 - Full time faculty completed the survey

(19 - part time faculty completed the survey)

11 - administrators completed the survey

2011

28 - Full time and prorata faculty completed the survey

16 - administrators completed the survey

Number of years at NWIC (2011 data only)

FACULTY

- <1 year = 6 (21.4%)
- 1-5 years = 7 (25%)
- 5-10 years = 8 (28.6%)
- >10 years = 7 (25%)

ADMINISTRATORS

- <1 year = 0 (0%)
- 1-5 years = 4 (25%)
- 5-10 years = 5 (31.3%)
- >10 years = 7 (43.8%)

participated in academic program development since Sept. 2007

Faculty

2009 (FT only)

- Yes – 14 = 74%
- No – 5 = 26%

2011 (FT & PR)

- Yes – 14 = 50%
- No – 14 = 50%

Administrators

2009

- Yes – 4 = 36%
- No – 7 = 64%

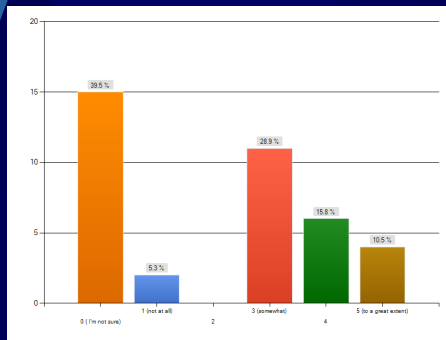
2011

- Yes – 11 = 69%
- No – 5 = 31%

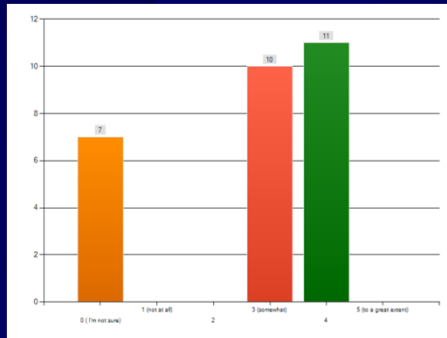
To what extent does the faculty believe that NWIC has established a teaching and learning philosophy?

FACULTY

2009 Mean = 3.4

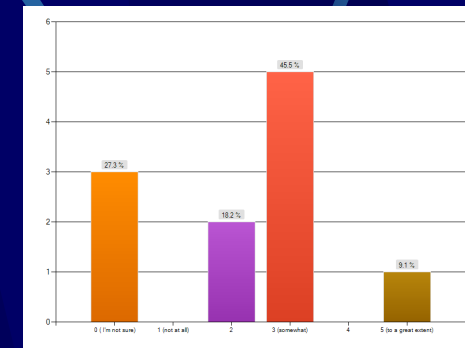


2011 Mean = 3.5

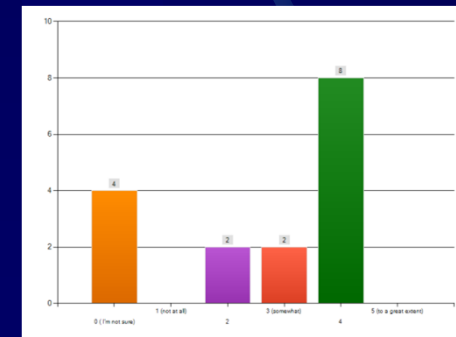


ADMINISTRATORS

2009 Mean = 3.0



2011 Mean = 3.5

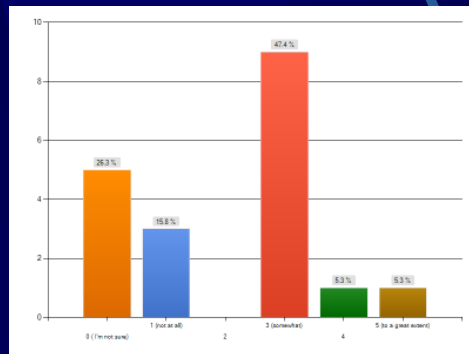


Note that all mean values on this and subsequent slides ignore “0” (I’m not sure) responses.

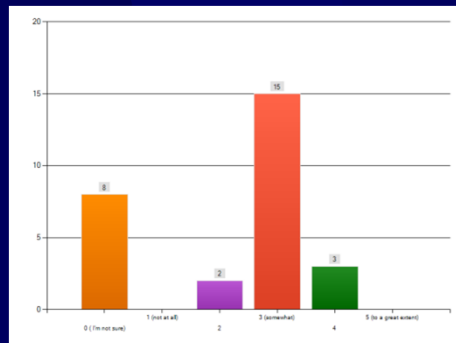
To what extent does the faculty believe that NWIC faculty and administration have a shared teaching and learning philosophy?

FACULTY

2009 Mean = 2.7

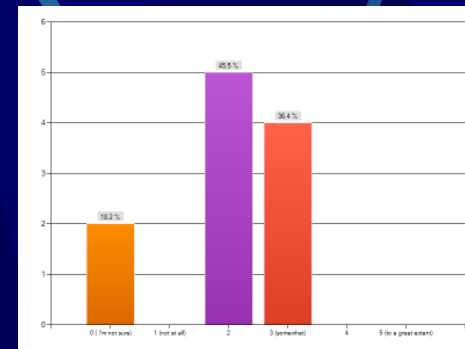


2011 Mean = 3.1

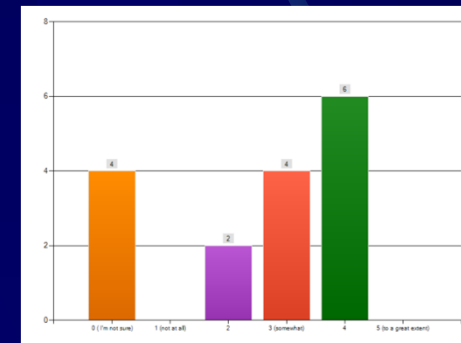


ADMINISTRATORS

2009 Mean = 2.4



2011 Mean = 3.3



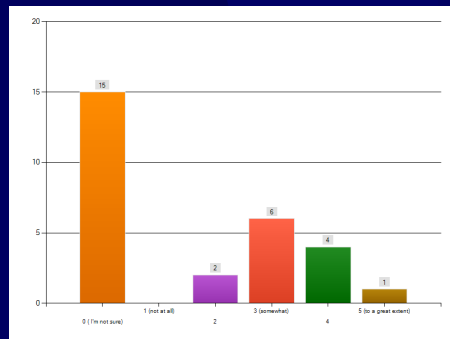
To what extent does the administration believe that NWIC faculty and administration have a shared teaching and learning philosophy?

FACULTY

2009 Mean = N/A

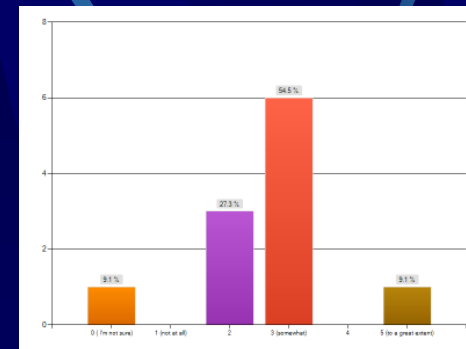
(question not asked of faculty in 2009)

2011 Mean = 3.1

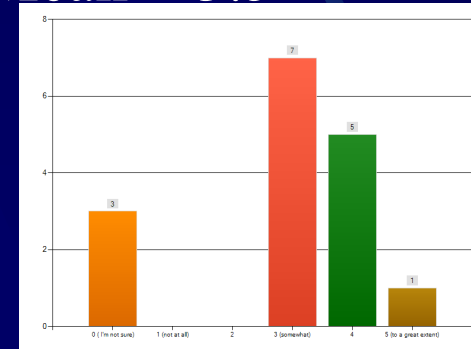


ADMINISTRATORS

2009 Mean = 2.9



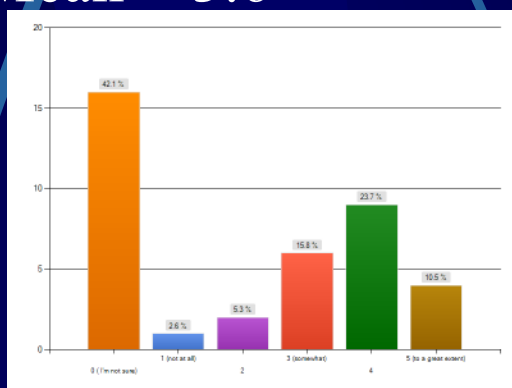
2011 Mean = 3.5



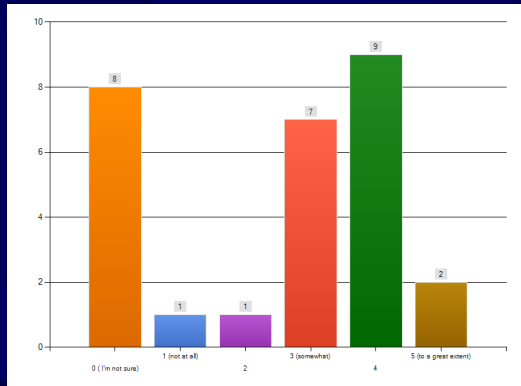
To what extent does the faculty see a connection between the implementation of the assessment plan and improving teaching and learning at NWIC?

FACULTY

2009 Mean = 3.6

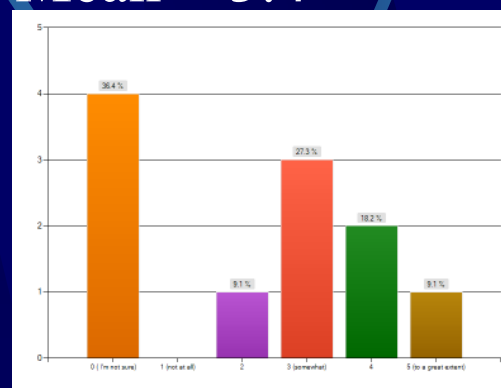


2011 Mean = 3.5

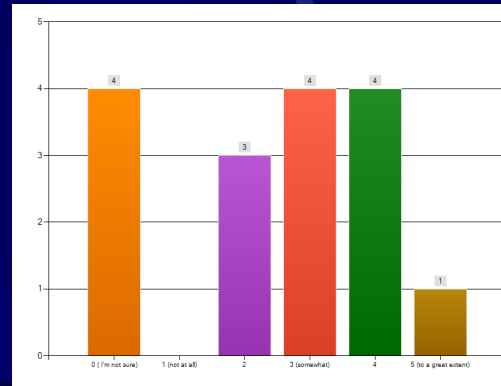


ADMINISTRATORS

2009 Mean = 3.4



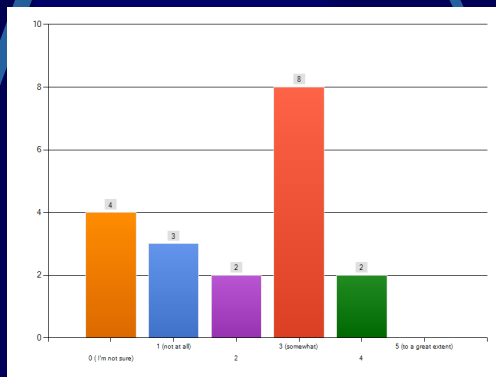
2011 Mean = 3.3



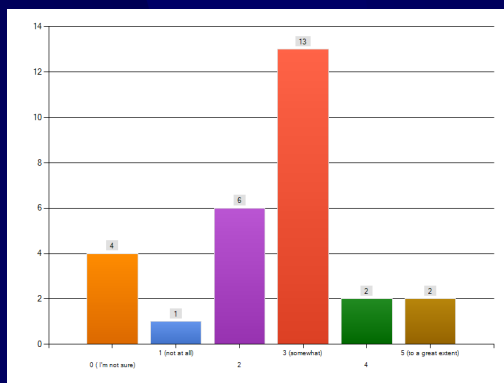
To what extent does the faculty have access to the cultural knowledge and tools necessary to teach at NWIC?

FACULTY

2009 Mean = 2.7

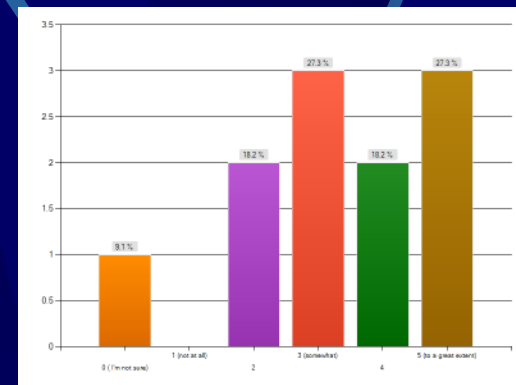


2011 Mean = 2.9

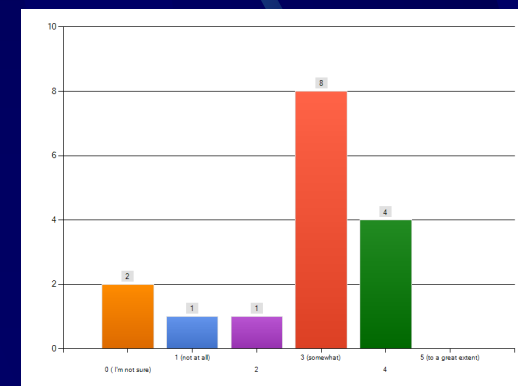


ADMINISTRATORS

2009 Mean = 3.6



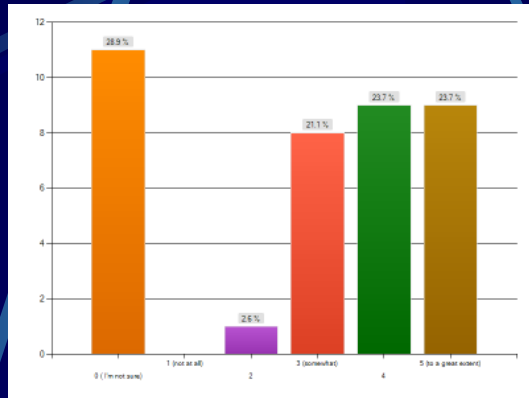
2011 Mean = 3.1



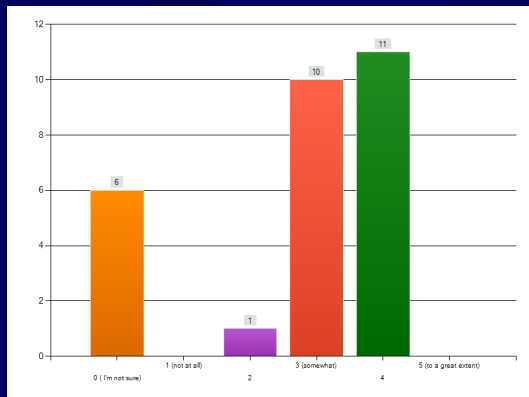
To what extent does the faculty have access to the general teaching and learning knowledge and tools necessary to teach at NWIC?

FACULTY

2009 Mean = 4.0

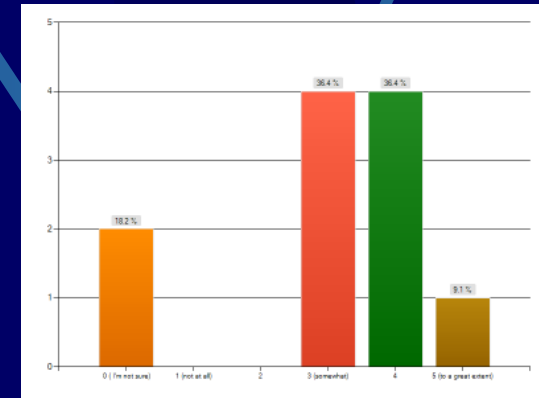


2011 Mean = 3.5

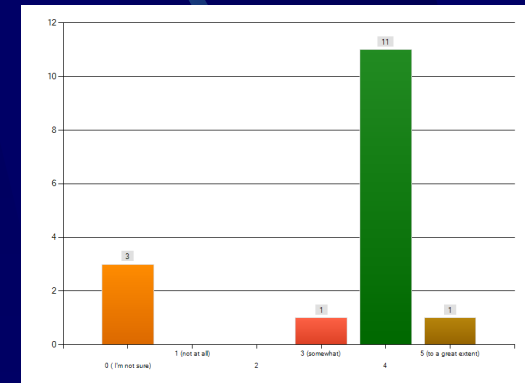


ADMINISTRATORS

2009 Mean = 3.7



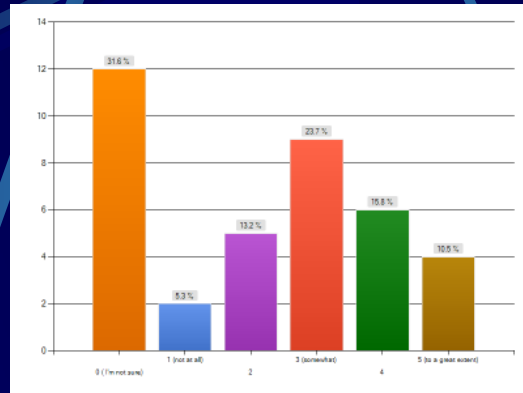
2011 Mean = 4.0



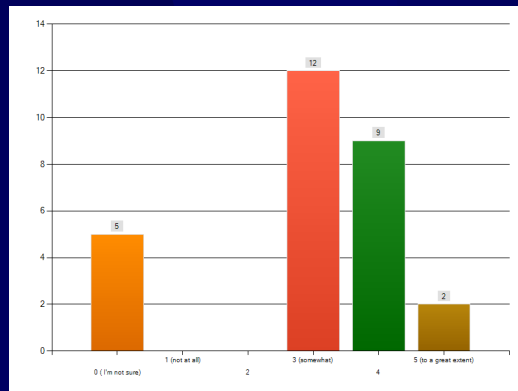
To what extent does the faculty at NWIC believe that it is involved in teaching and learning decisions?

FACULTY

2009 Mean = 2.9

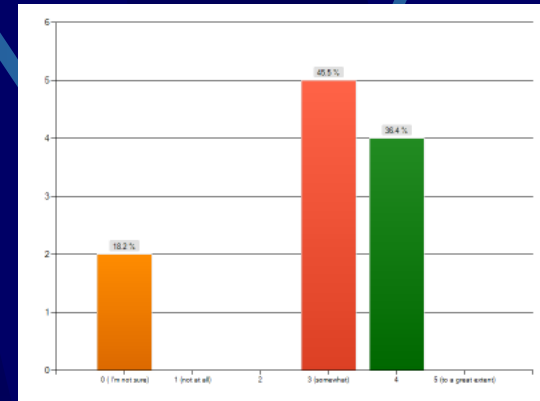


2011 Mean = 3.6

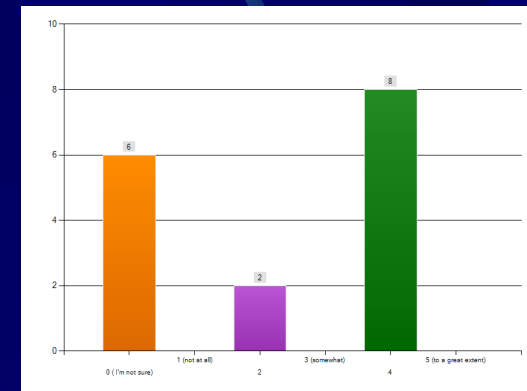


ADMINISTRATORS

2009 Mean = 3.4



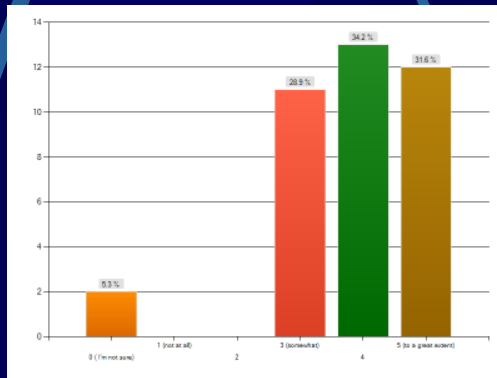
2011 Mean = 3.6



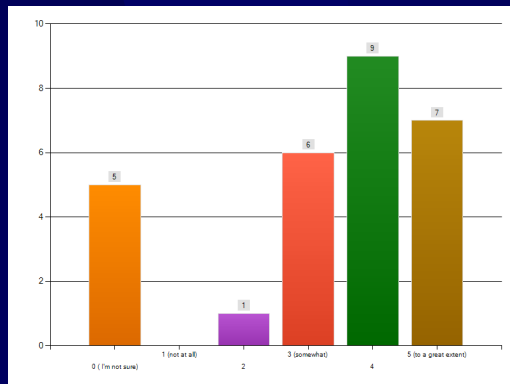
To what extent do you feel confident in your skills in creating and implementing course assessments?

FACULTY

2009 Mean = 3.9

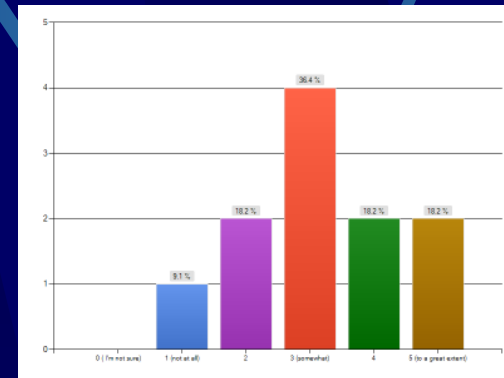


2011 Mean = 4.0

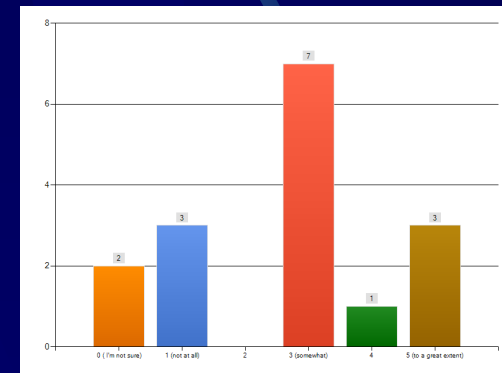


ADMINISTRATORS

2009 Mean = 3.2

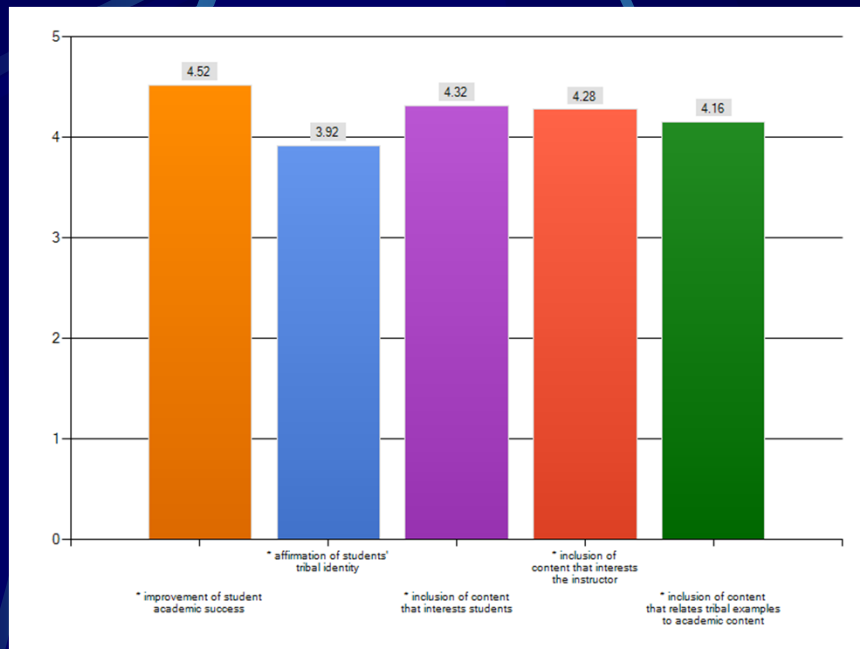


2011 Mean = 3.1

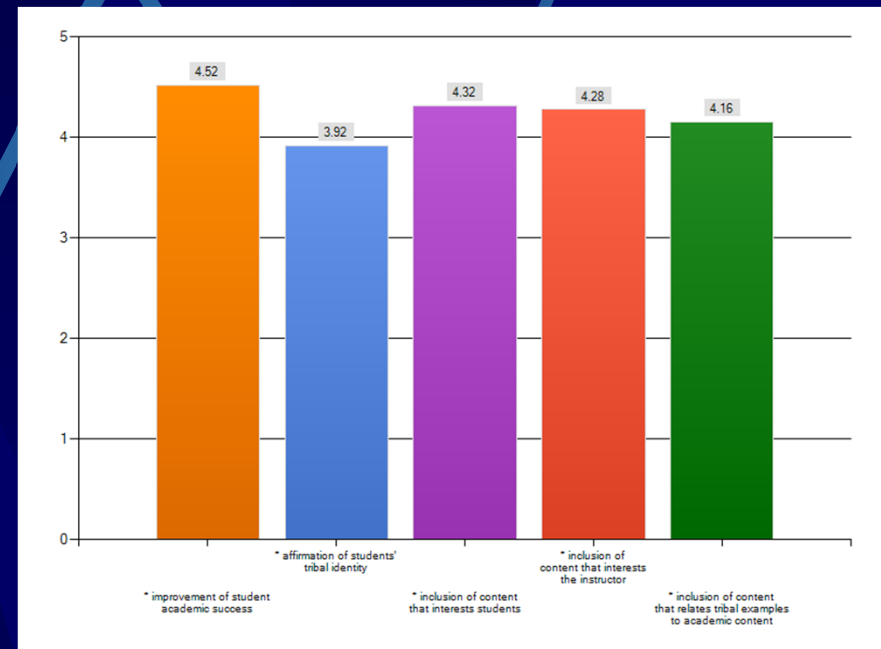


How much do you believe that each of the following factors influence faculty when developing course content?

2009 - FACULTY



2011 – FACULTY



improvement of
student
academic
success

affirmation of
students' tribal
identity

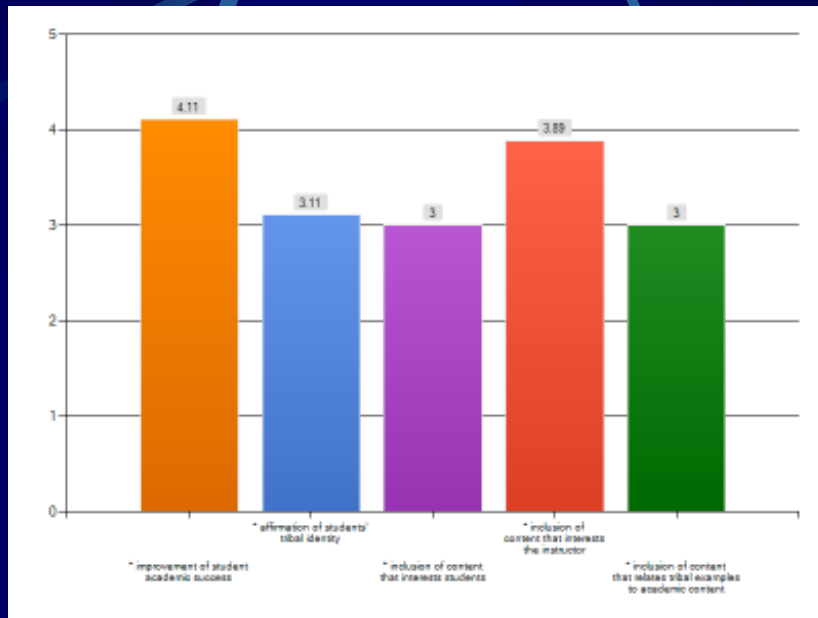
inclusion of
content that
interests
students

inclusion of
content that
interests the
instructor

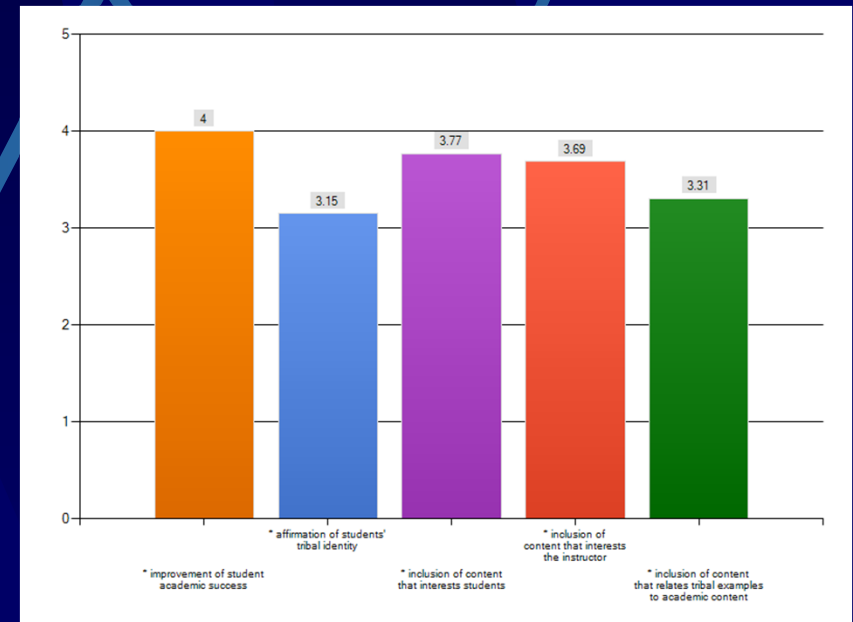
inclusion of
content that
relates tribal
examples to
academic content

How much do you believe that each of the following factors influence faculty when developing course content?

2009 – ADMINISTRATORS



2011 – ADMINISTRATORS



improvement of
student
academic
success

affirmation of
students' tribal
identity

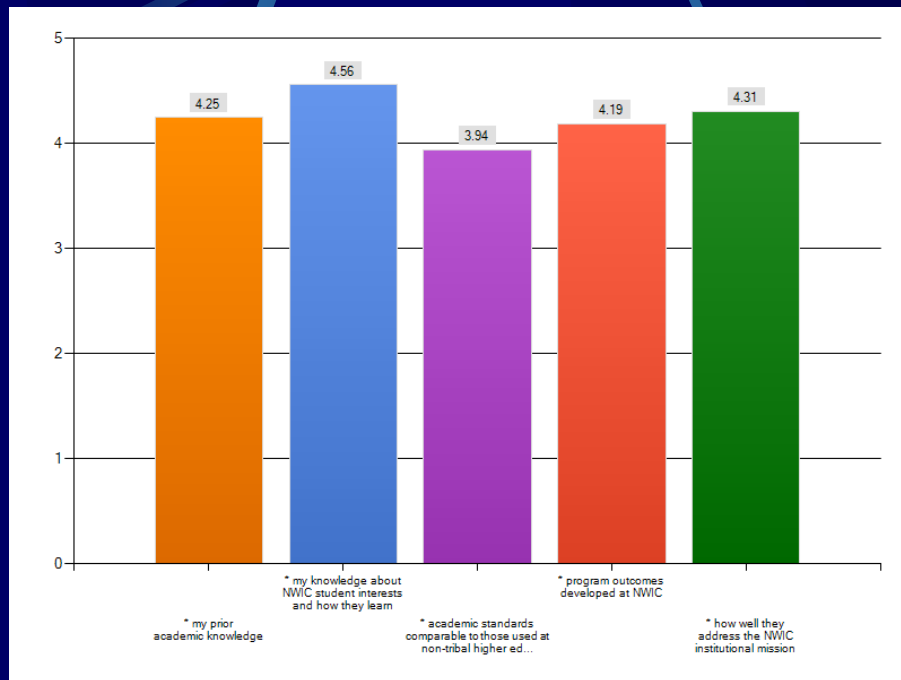
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instructor

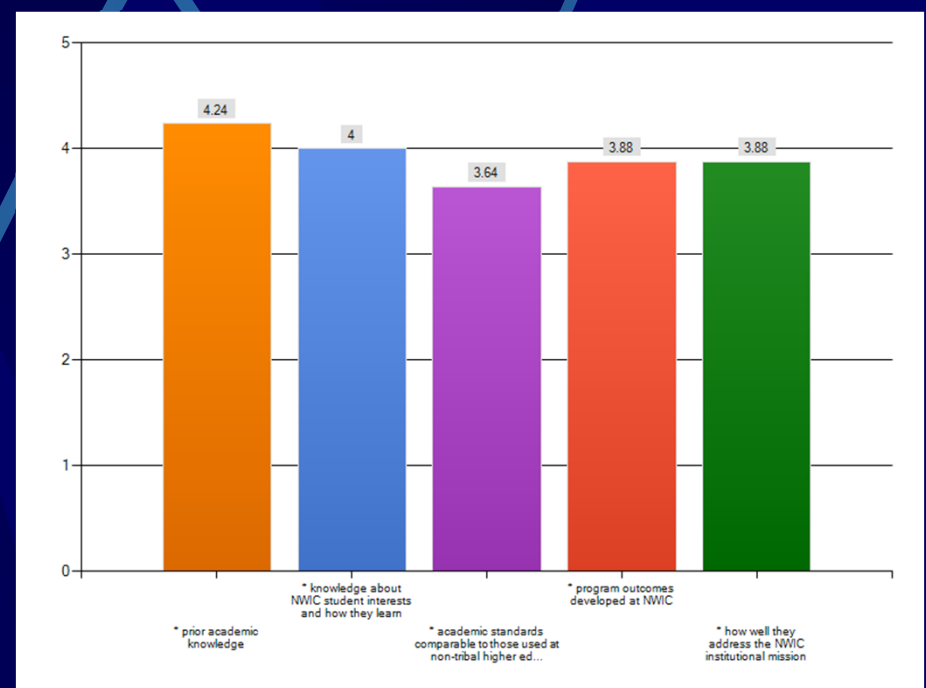
inclusion of
content that
relates tribal
examples to
academic content

How much do you believe that each of the following factors influence faculty when deciding what content to teach and what methods to use in teaching courses at NWIC?

2009 - FACULTY



2011 - FACULTY



prior academic knowledge

knowledge about NWIC student interests and how they learn

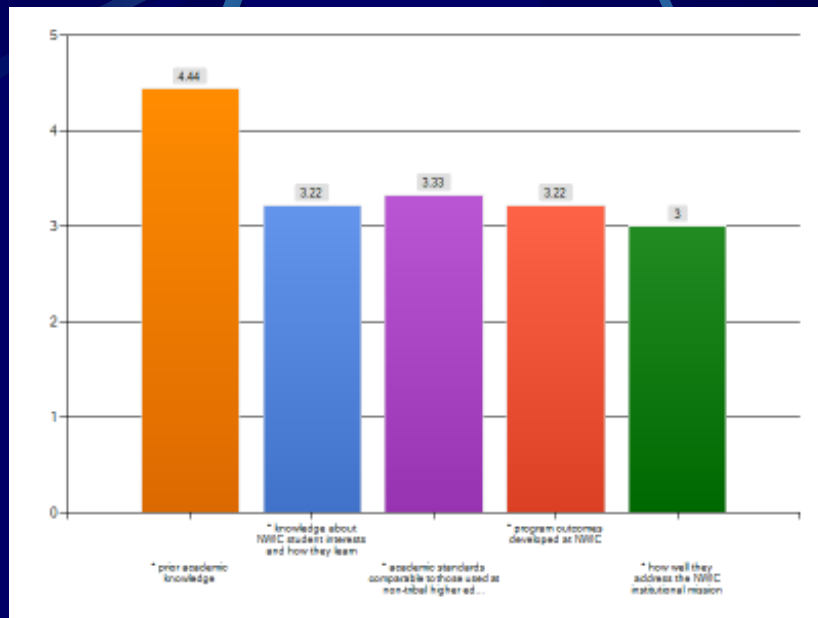
academic standards comparable to those used at non-tribal higher education institutions

Program outcomes developed at NWIC

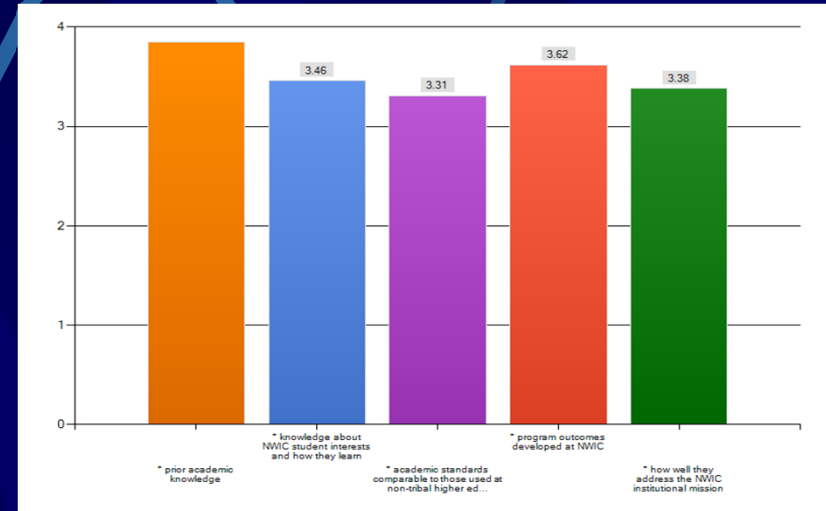
how well they address the NWIC institutional mission

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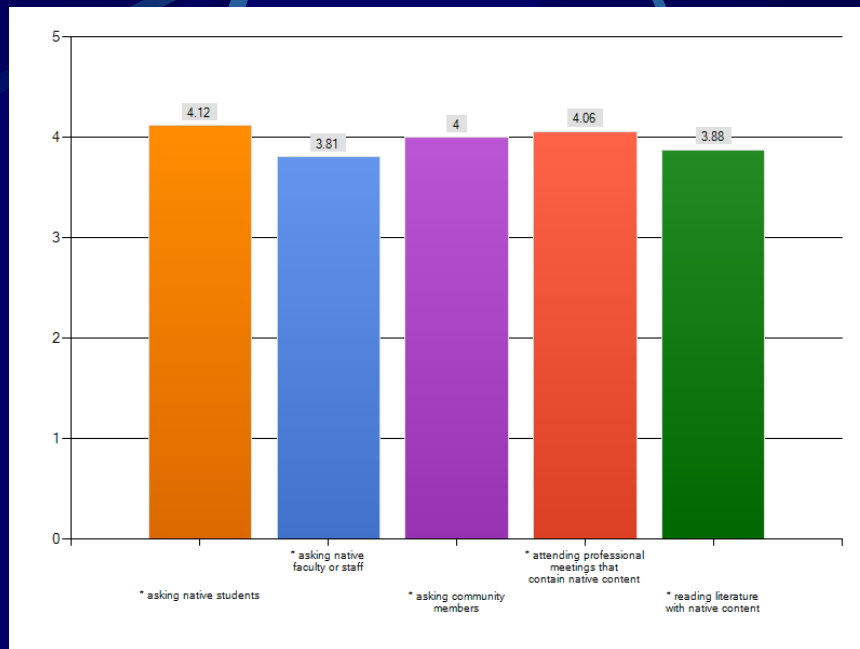
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Program outcomes developed at NWIC

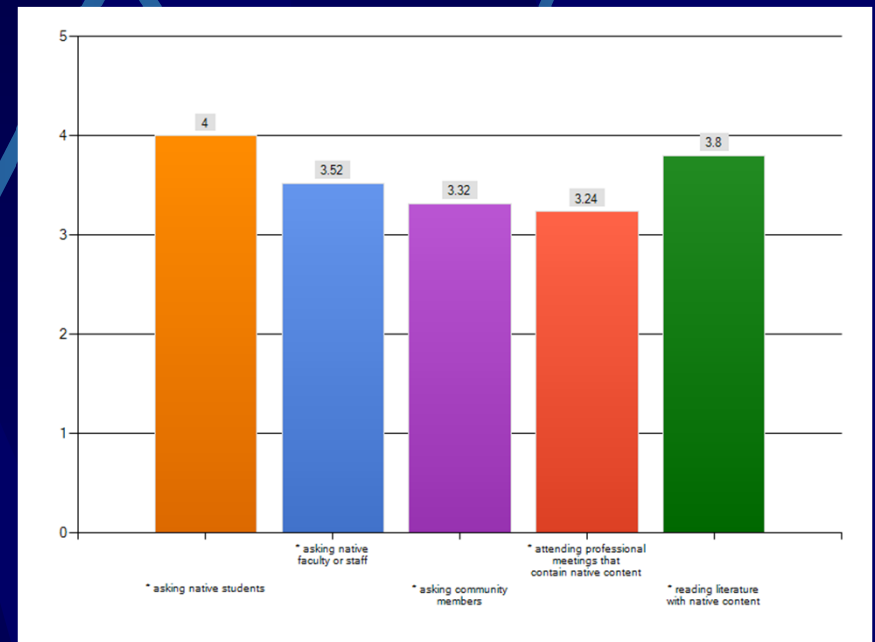
how well they address the NWIC institutional mission

To what extent do you believe that each of the following factors influence faculty in finding out about and determining what native content to teach in courses?

2009 - FACULTY



2011 - FACULTY



asking native students

asking native faculty or staff

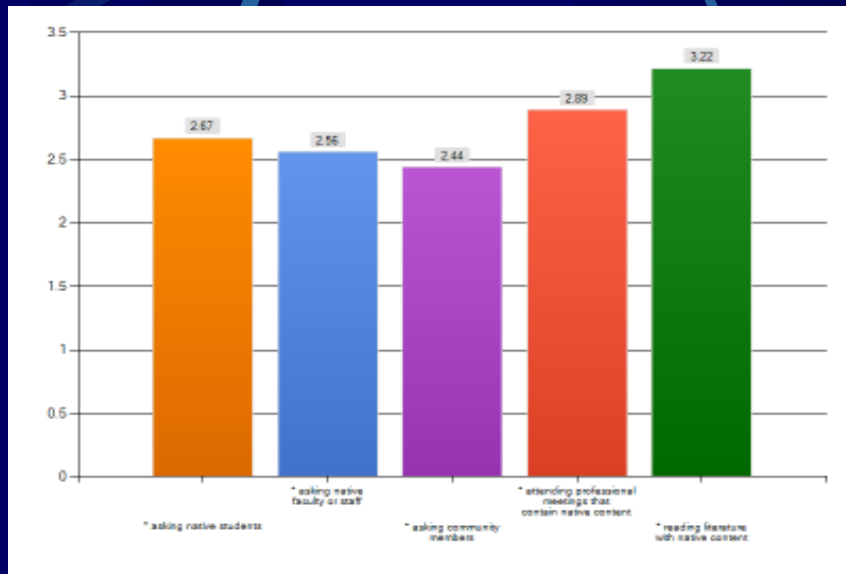
asking community members

attending professional meetings that contain native content

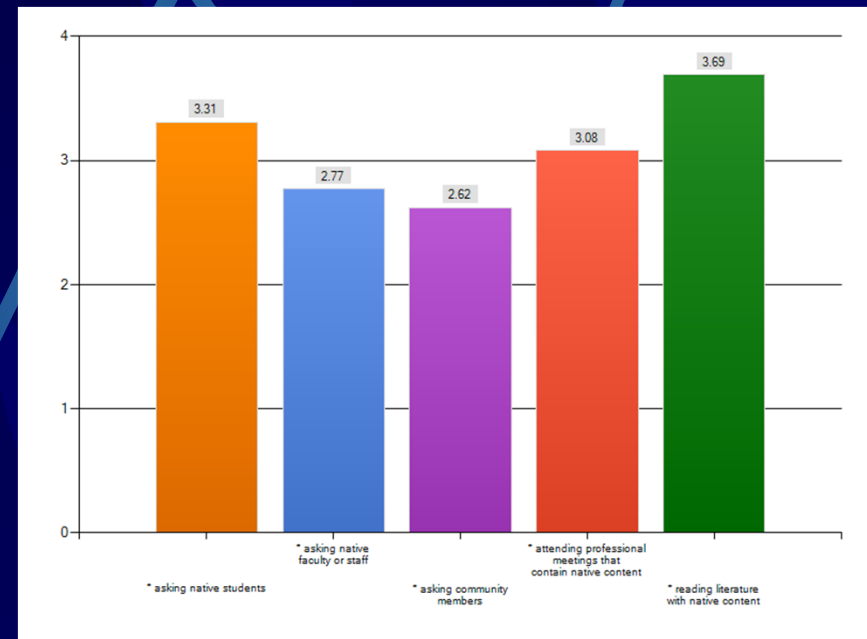
reading literature with native content

To what extent do you believe that each of the following factors influence faculty in finding out about and determining what native content to teach in courses?

2009 - ADMINISTRATORS



2011 - ADMINISTRATORS



asking native students

asking native faculty or staff

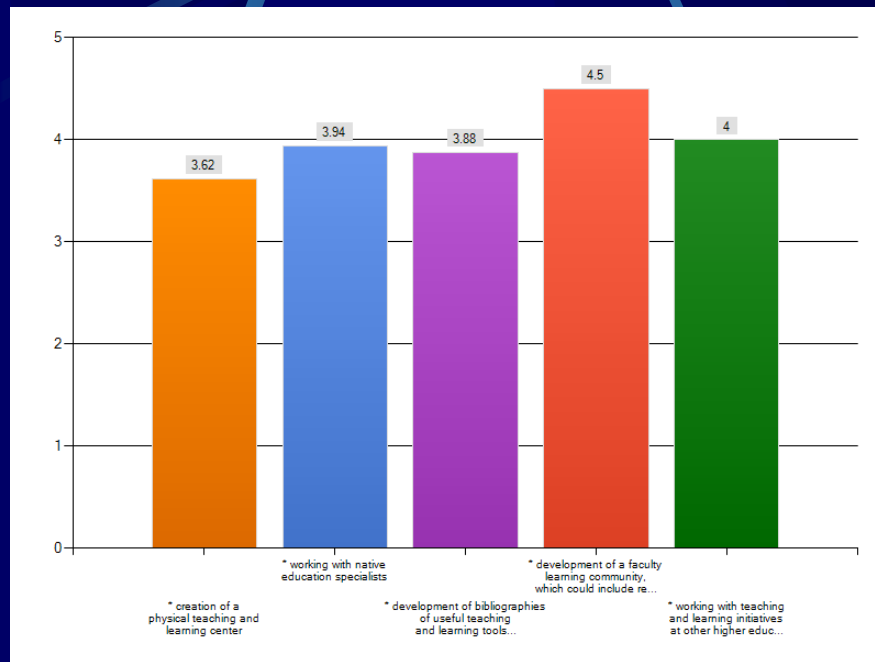
asking community members

attending professional meetings that contain native content

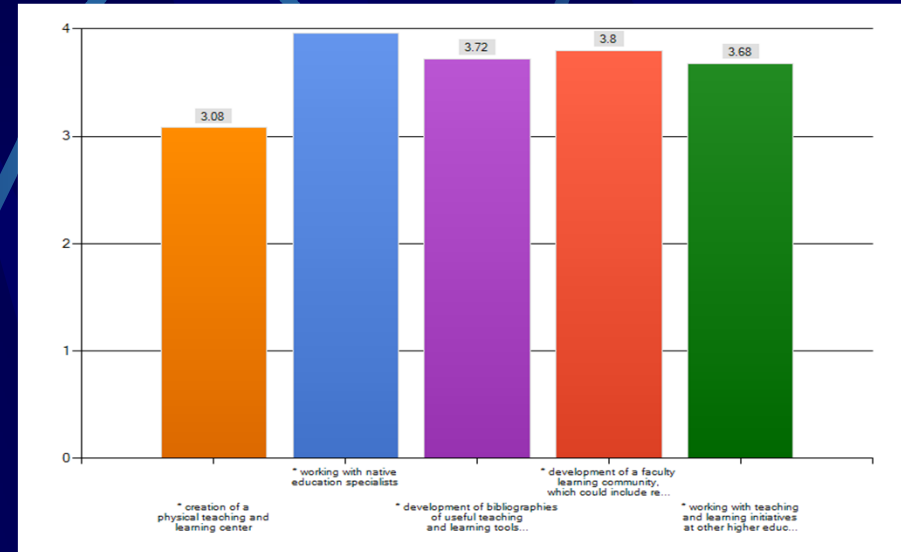
reading literature with native content

How much influence do you believe that each of the following items would have on improving teaching and learning at NWIC?

2009 - FACULTY



2011 - FACULTY



creation of a physical teaching and learning center

working with native education specialists

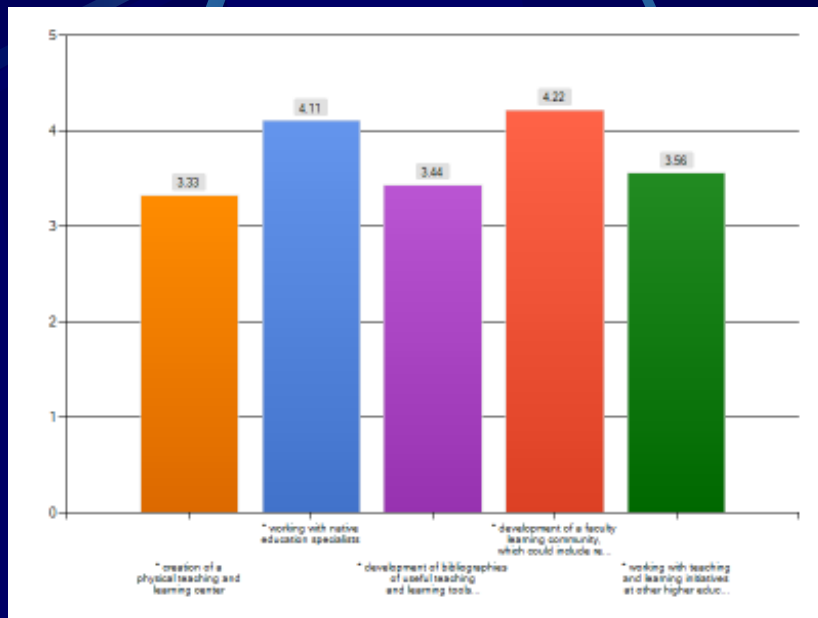
development of bibliographies of useful teaching and learning tools and information

development of a faculty learning community, which could include regularly scheduled faculty dialogues

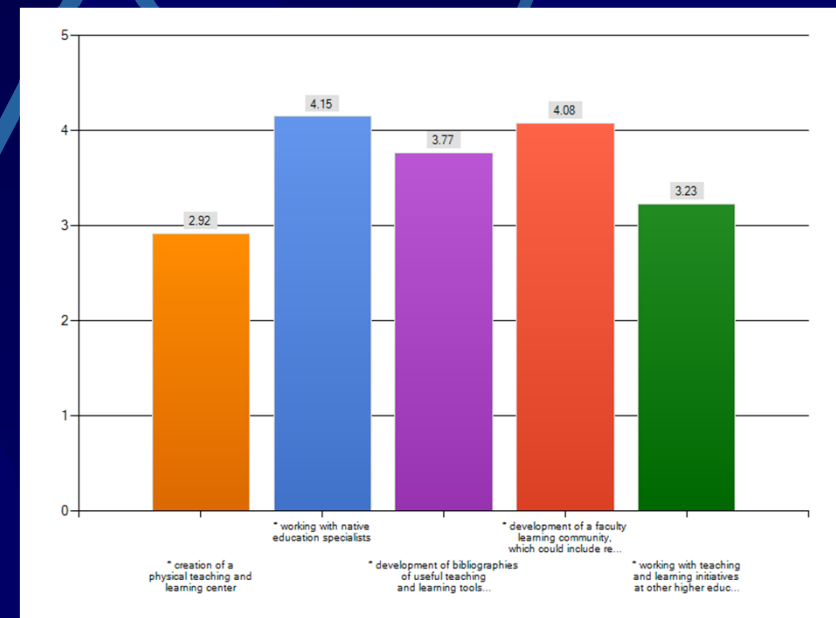
working with teaching and learning initiatives at other higher education institutions

How much influence do you believe that each of the following items would have on improving teaching and learning at NWIC?

2009 - ADMINISTRATORS



2011 - ADMINISTRATORS



creation of a physical teaching and learning center

working with native education specialists

development of bibliographies of useful teaching and learning tools and information

development of a faculty learning community, which could include regularly scheduled faculty dialogues

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