




Student Success Report

Academic Year 2020



Overview

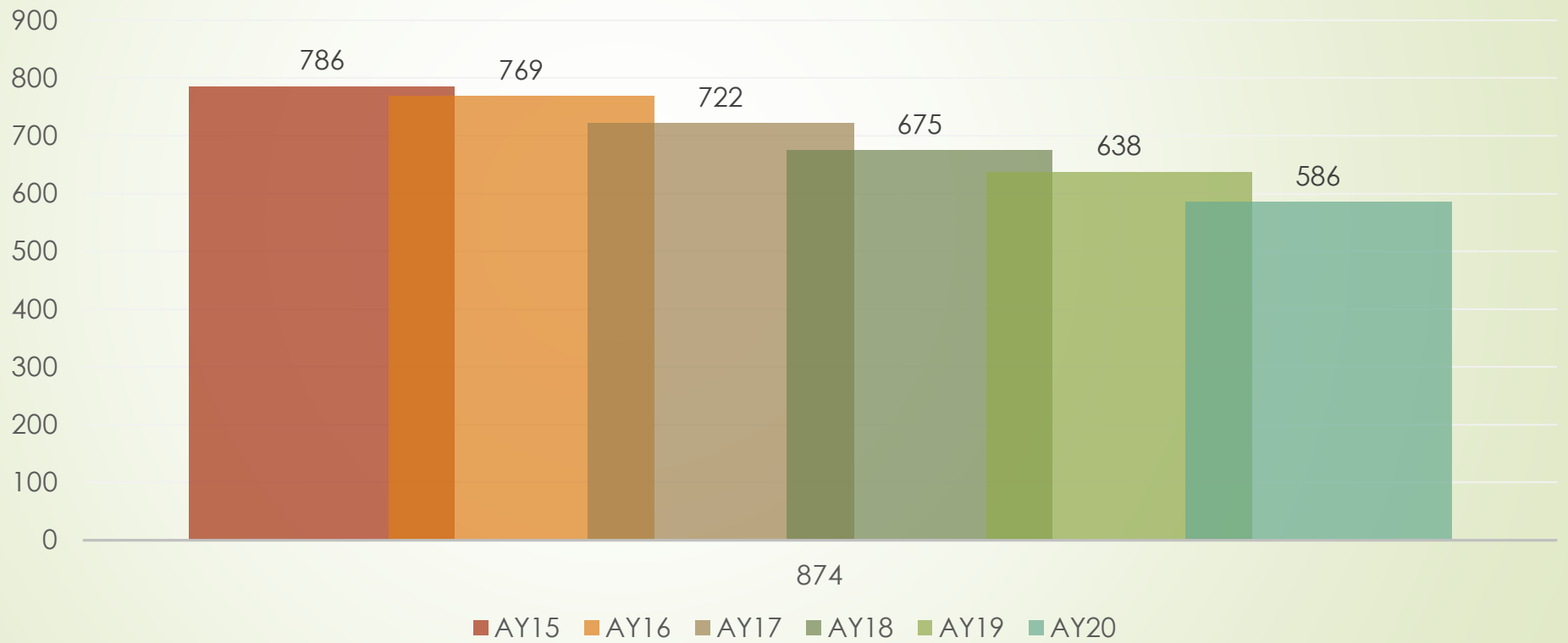
- ▶ Student Enrollment Data
 - ▶ Graduate Data
 - ▶ Completion Rates
 - ▶ Student Retention Rates
- 



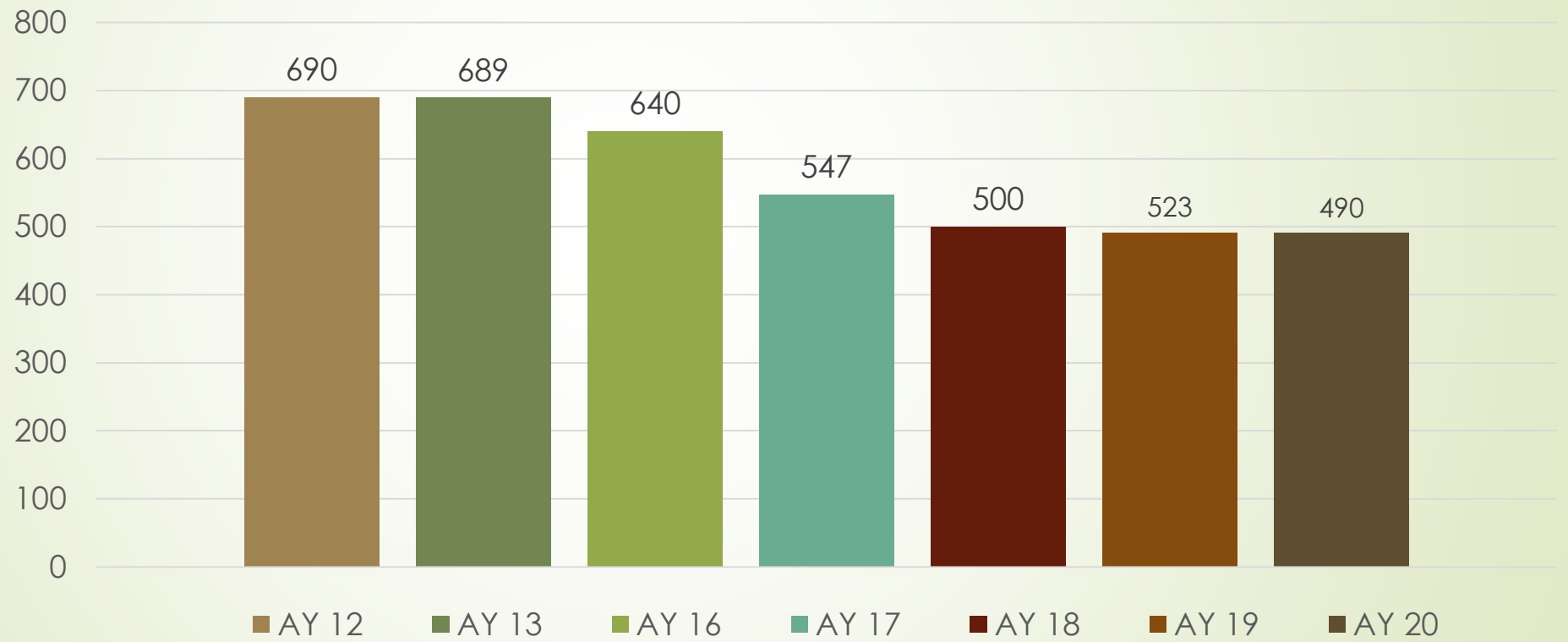
Student Enrollment

- ▶ Annual Full-time Enrollment
- ▶ Indian Student Count
- ▶ FTE by Site
- ▶ FTE by Mode of Learning
- ▶ Headcount by Site
- ▶ Headcount by Learning
- ▶ Headcount by Program of Study
- ▶ Headcount ABE, GED and Workforce
- ▶ Headcount by Degree Type

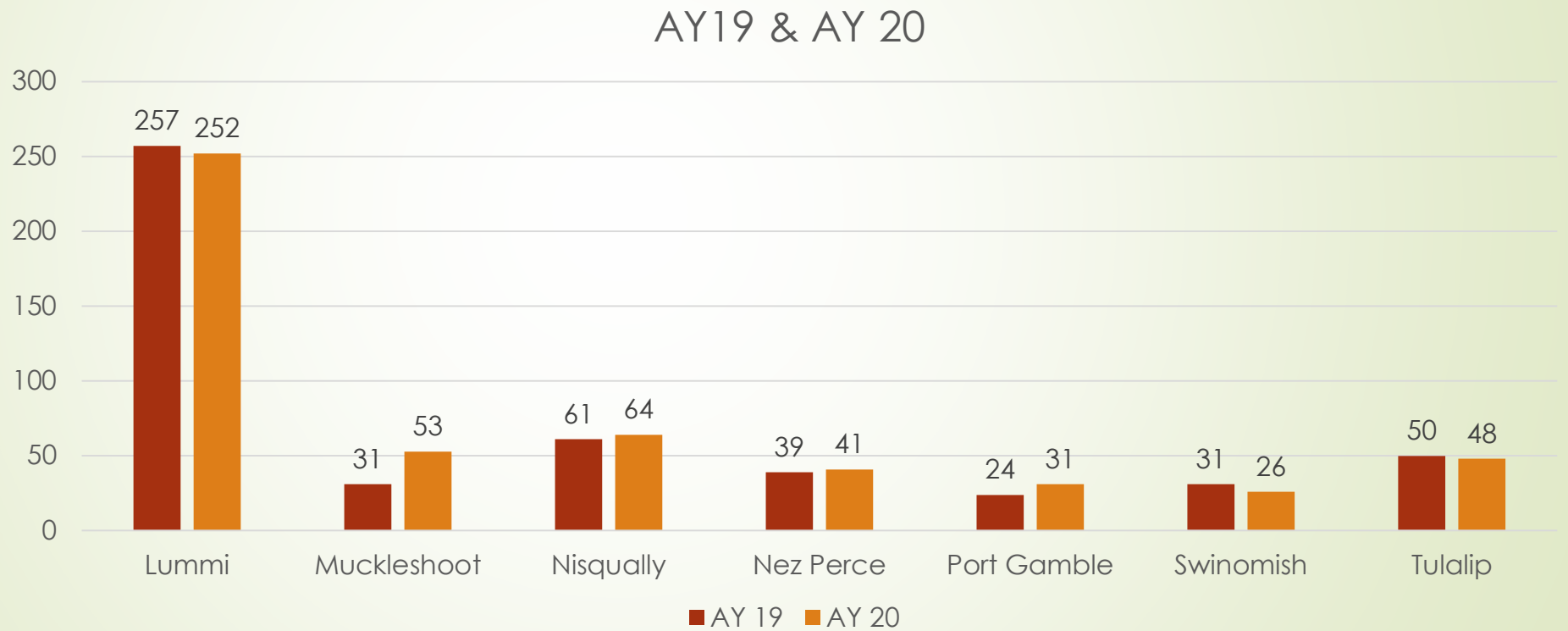
Annual Full-Time Enrollment



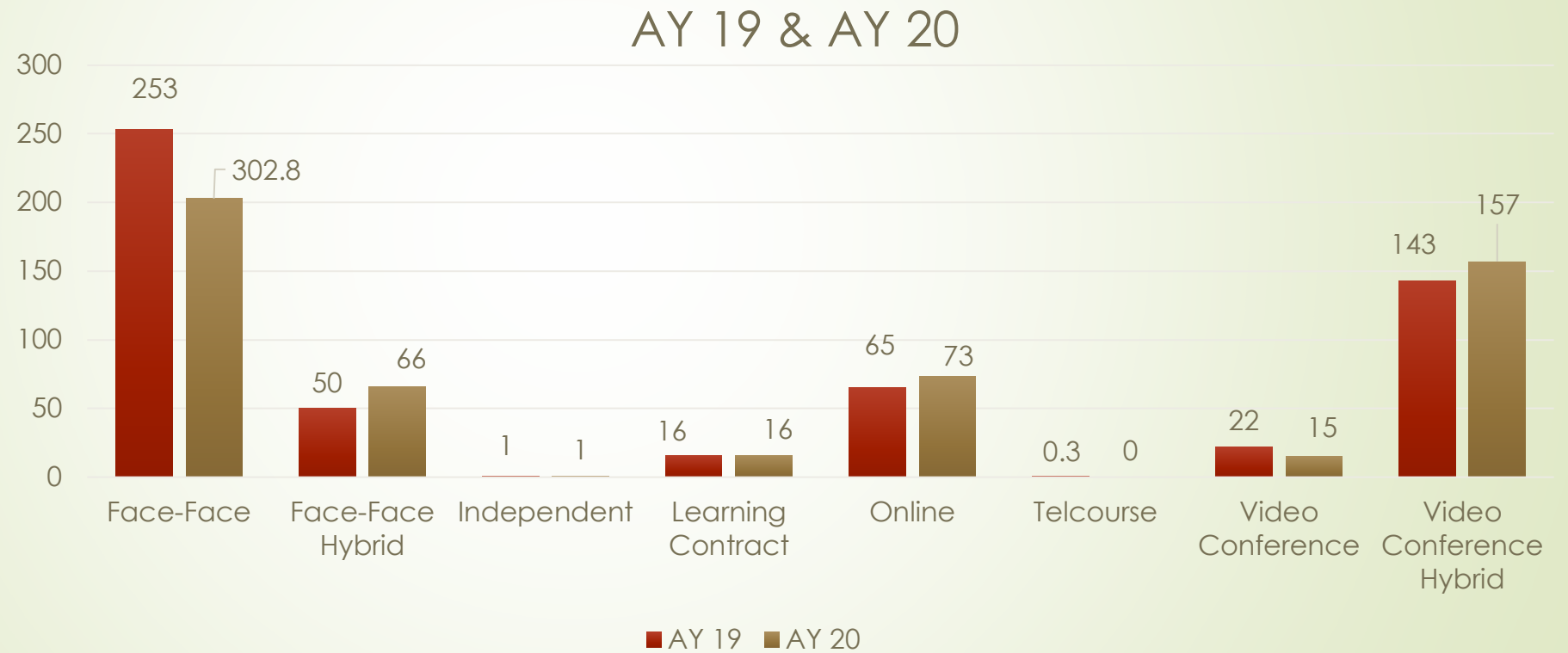
Indian Student Count



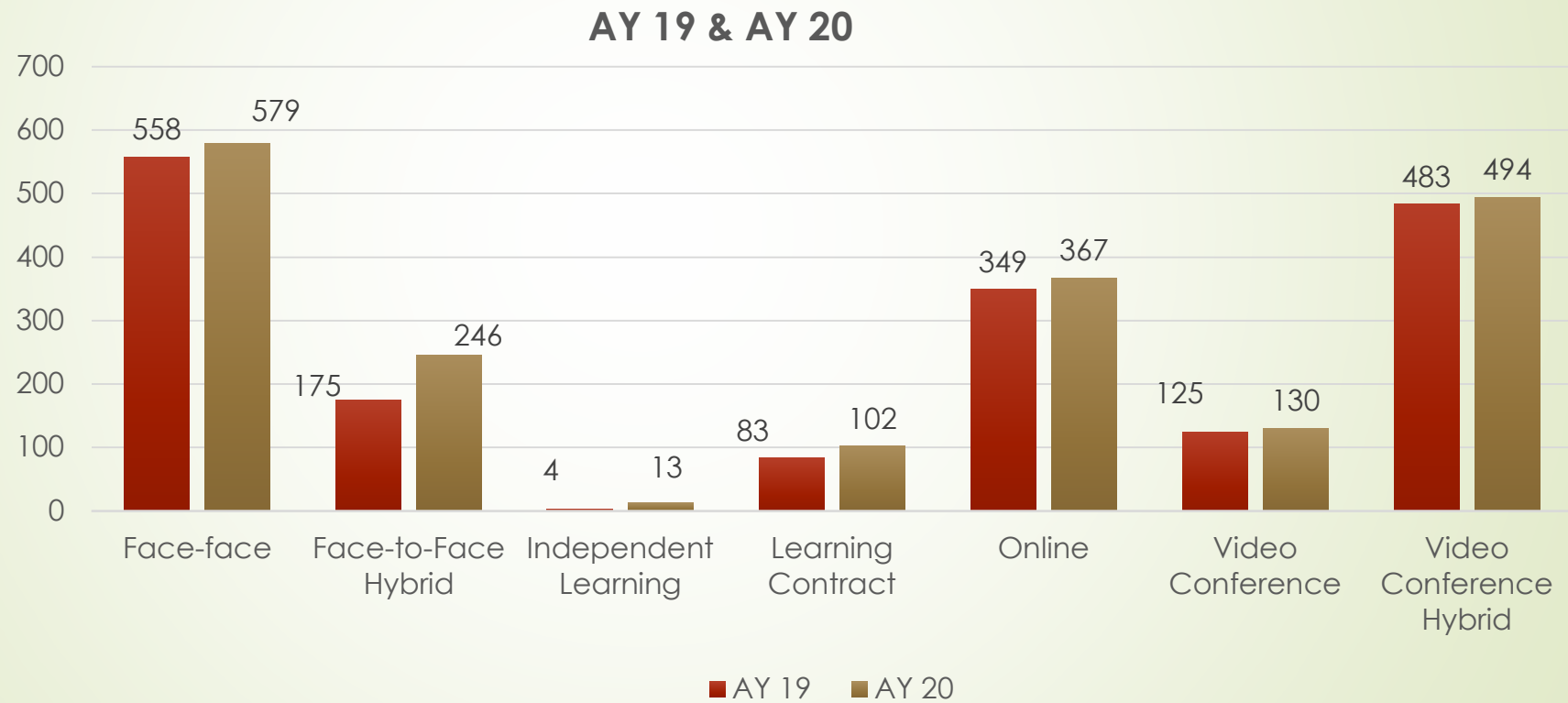
Annual Full Time Enrollment by Site



Full-Time Enrollment by Mode of Learning

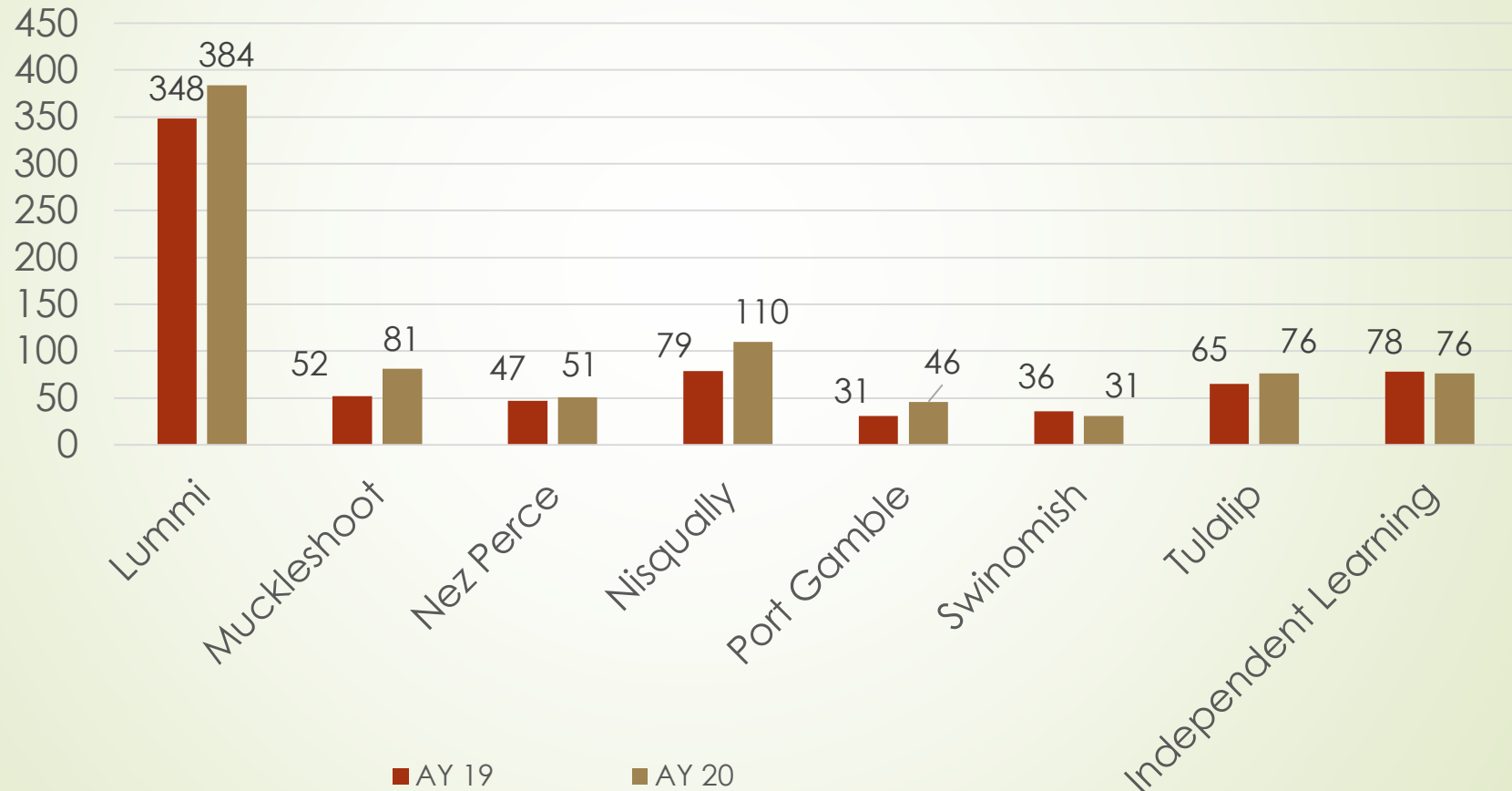


Headcount by Mode of Learning



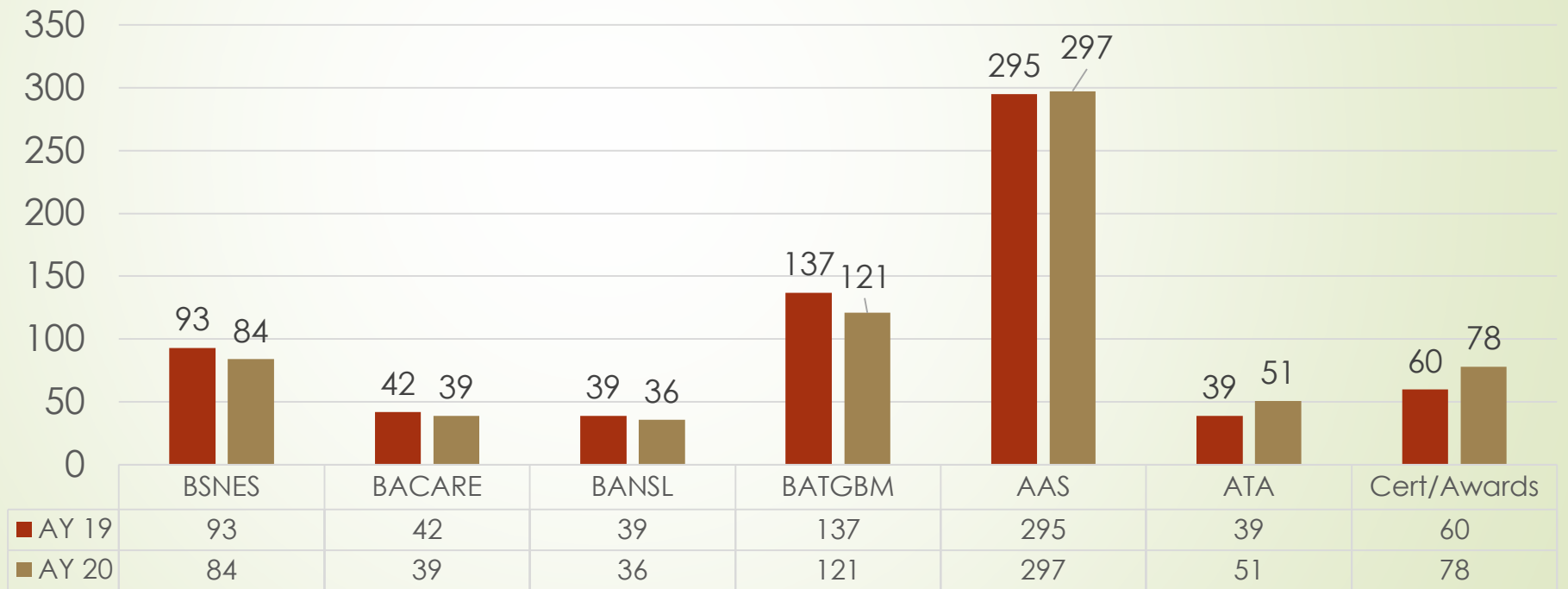
Headcount by Site

AY 19 & AY 20

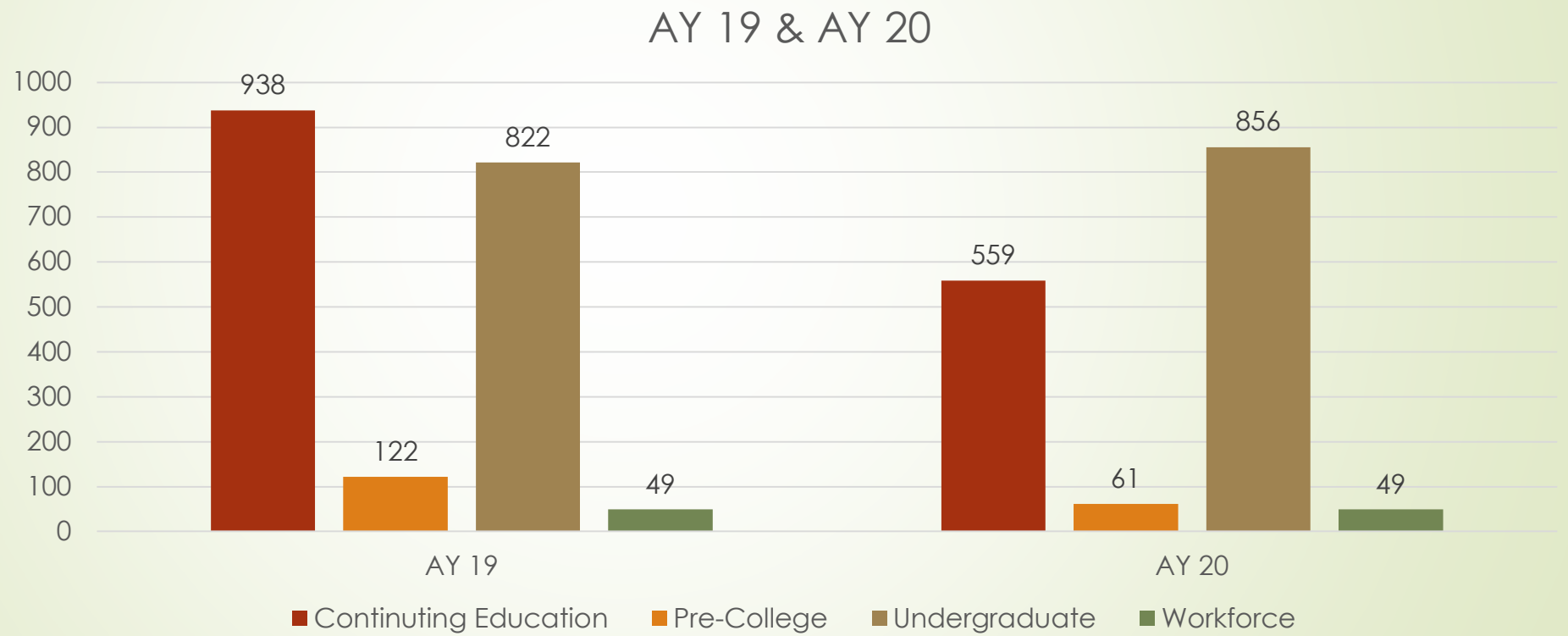


Headcount by Program of Study

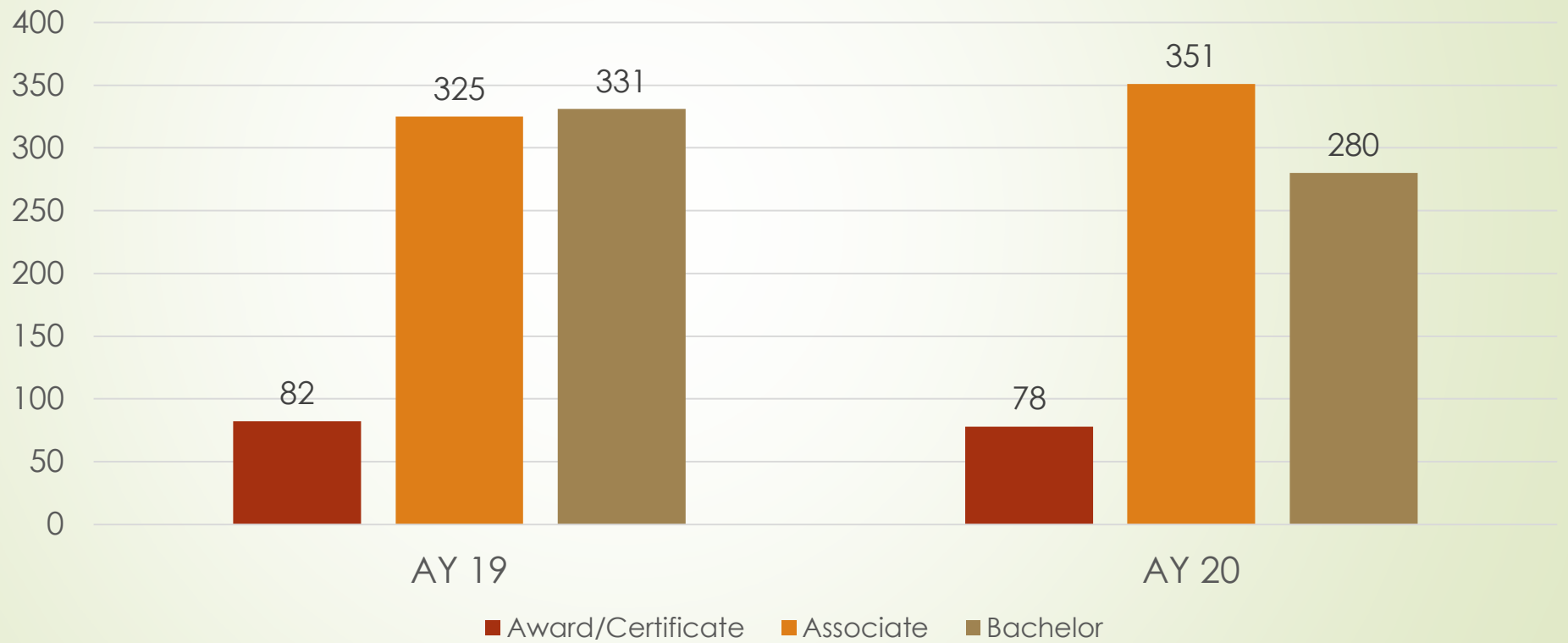
AY 19 & AY 20



Headcount by Division



Headcount by Degree Type





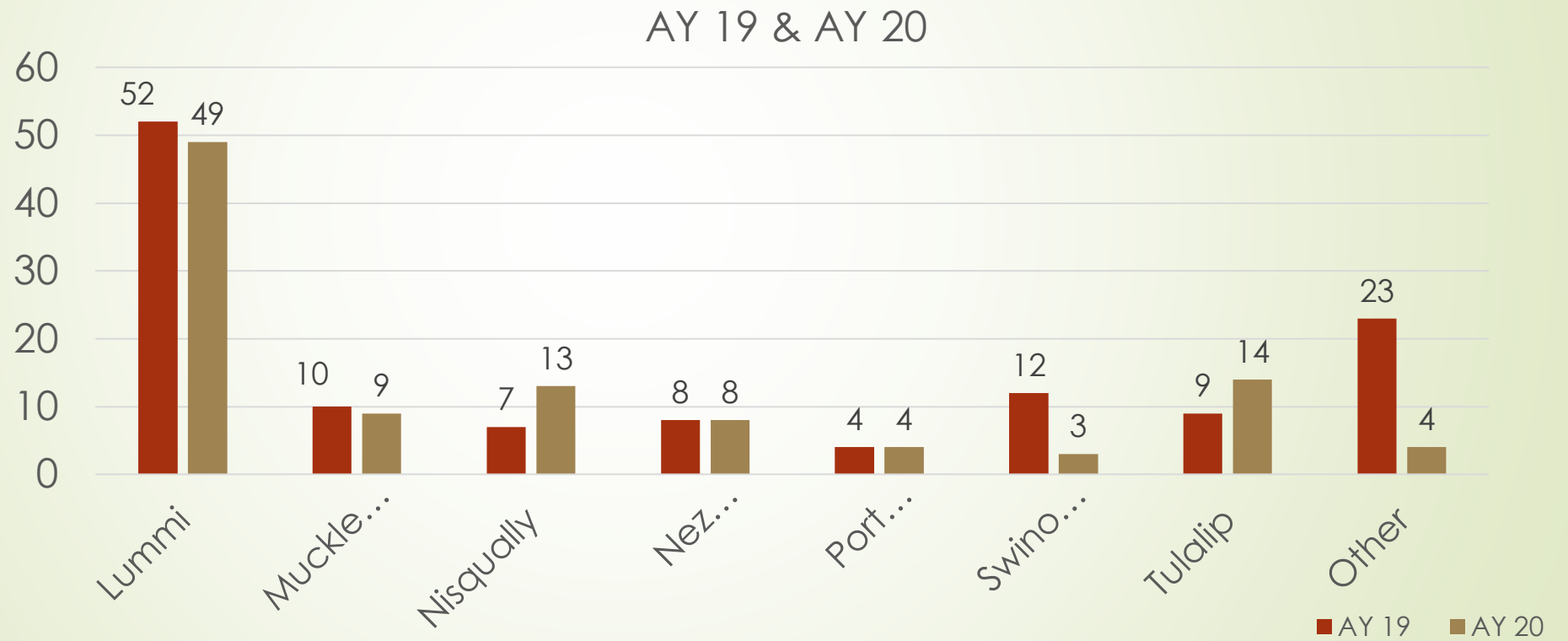
Graduation Data

- ▶ Number of Graduates by Degree Type
- ▶ Degrees by Student Location
- ▶ Academic Standing of Graduates
- ▶ Capstone Learning Proficiencies
- ▶ 3-Year Graduation Rate for (2yr) Associates Programs
- ▶ 6-Year Graduation Rate for (4yr) Bachelor Programs

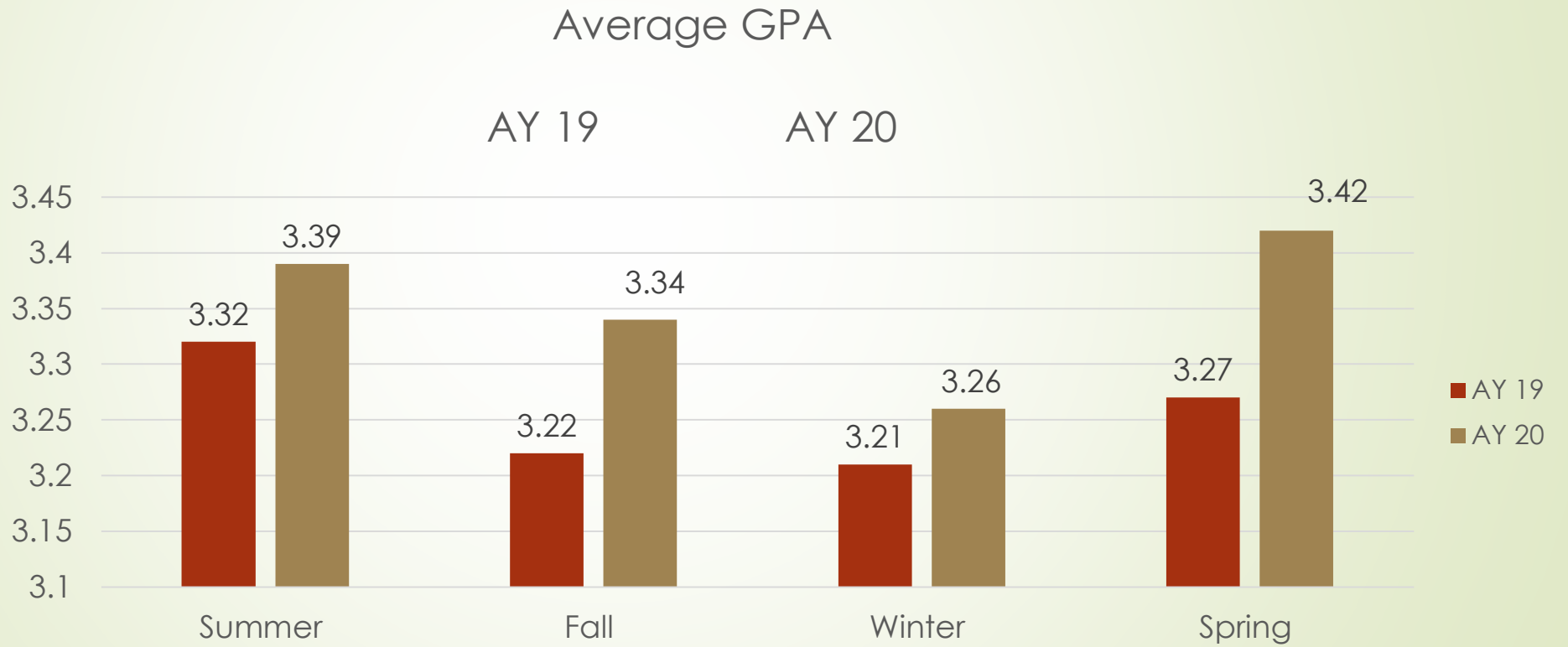
Graduates by Degree Type

Degree	AY 18	AY 19	AY 20
BS - Native Environmental Science	11	11	9
BA - Tribal Governance & Business Management	24	25	29
BA - Community Advocates in Responsive Education	2	2	8
BA - Native Studies Leadership	10	7	3
AAS - General Direct Transfer	63	47	45
AAS - Public and Tribal Administration	2	1	1
AAS - Business Entrepreneurship	4	1	5
APS-T Early Childhood Education	4	3	3
ATA - Chemical Dependency Studies	1	4	0
ATA - Information Technology	0	0	1
CERT - Computer Repair	1	0	0
AWC - Tribal Museum Studies	0	0	0
AWC - Early Childhood Education (Initial & Short)	7	0	8
AWC - Entrepreneurship	3	2	2
AWC - Tribal Vocational Rehabilitation Studies	12	18	18
AWC - Tribal Casino Management	2	0	0

Degrees by Student Location



Academic Standing of Graduates



Capstone Learning Proficiencies AY20

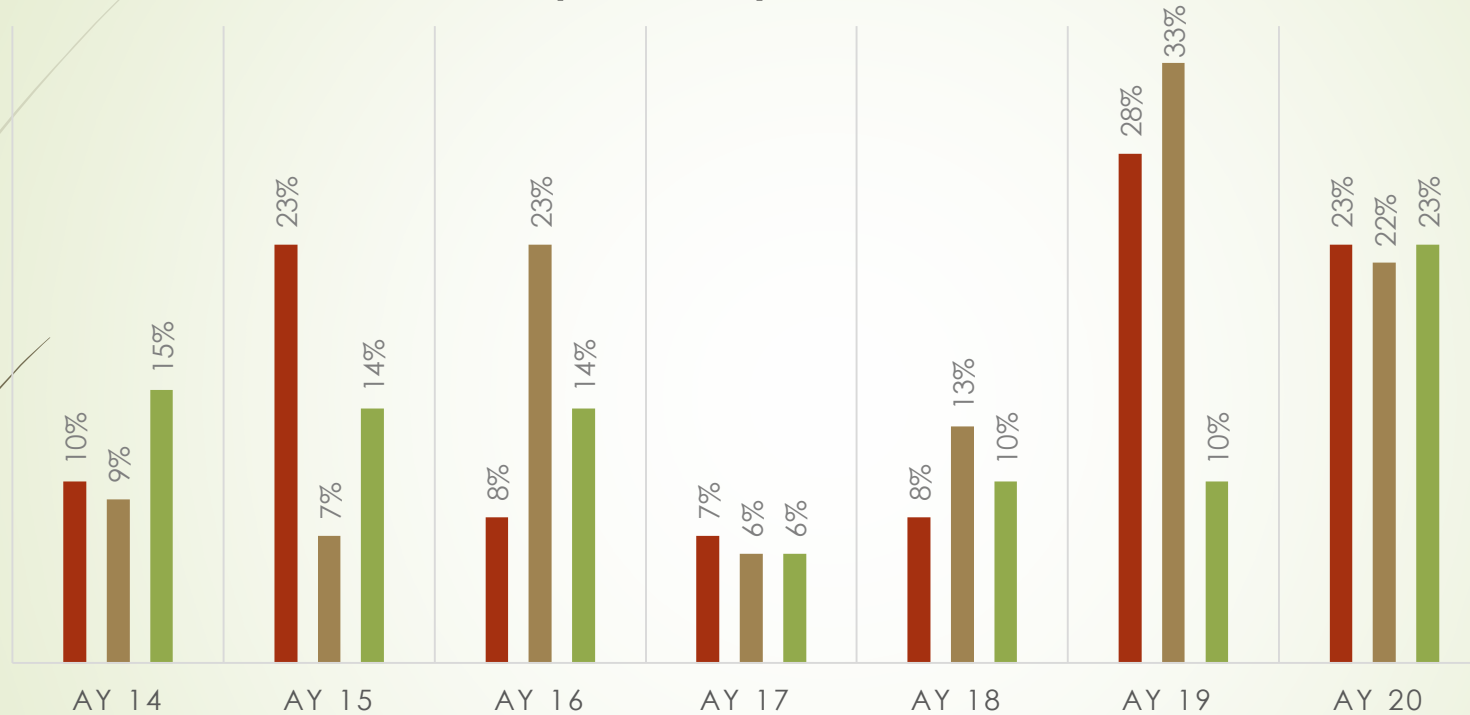
TGBM – 29
Accomplished
– 1 Developing

BSNES : 9
Graduates –
All of which
were at the
accomplished
level.

NSL –

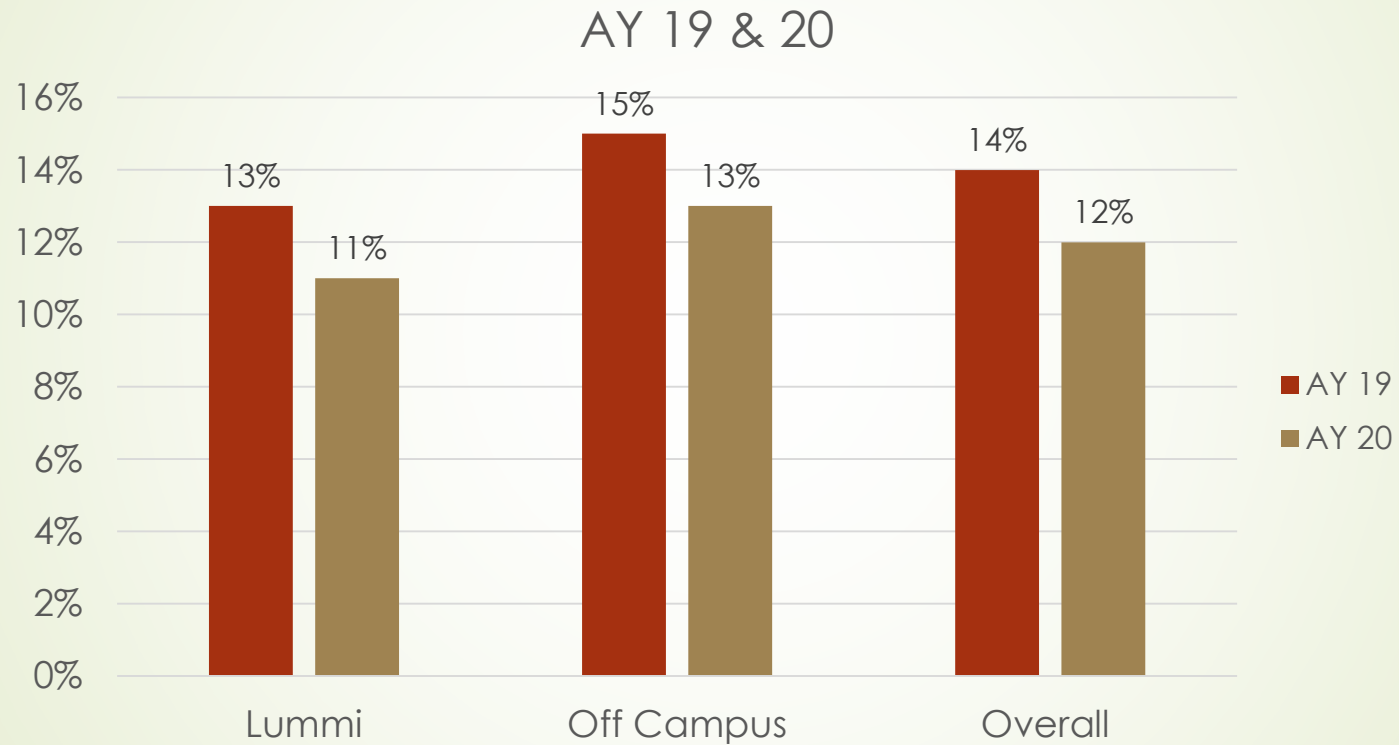
CARE: 8
Graduates –
All of which
were at the
accomplished
level

Associate Degree On-Time Graduation Rate (150%)



Lummi	5/29=10%	5/52=23%	9/39=8%	7/80=7%	2/29=8%	2/26=28%	10/43=23%
Off Campus	6/44=9%	3/35=7%	4/54=23%	16/71=6%	2/33=13%	4/32=33%	8/36=22%
Overall	11/73=15%	8/87=8%	13/93=14%	23/151=6%	4/62=10%	6/58=10%	18/79=23%

Bachelor's Degree On-Time Graduation Rate (150%)

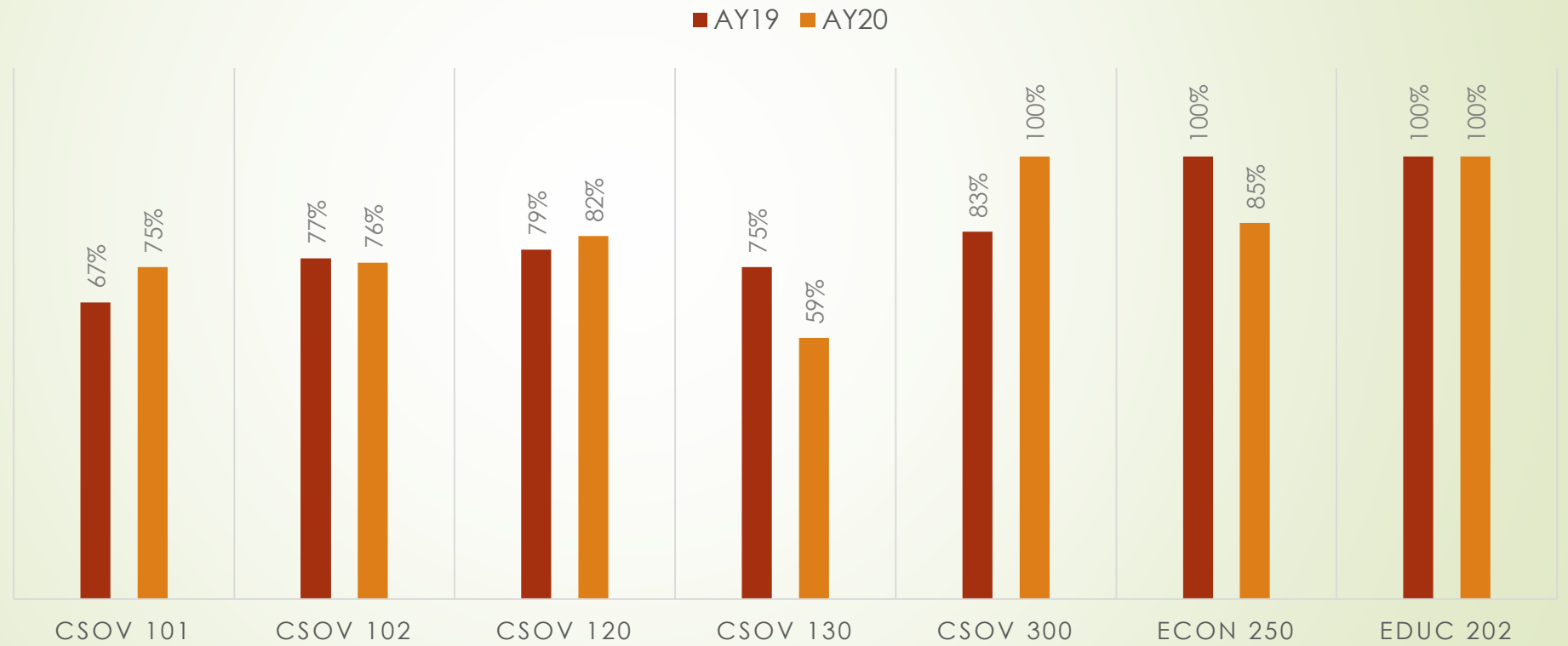




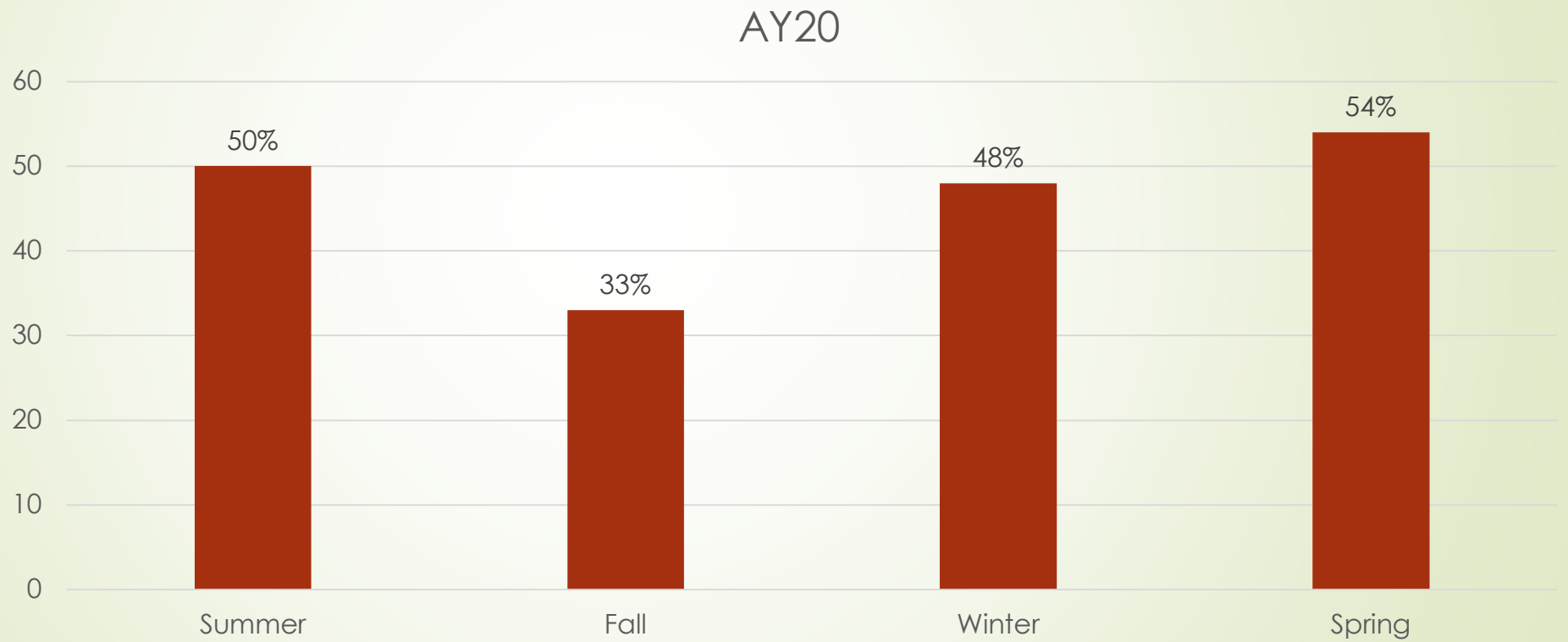
Completion Rates

- ▶ Completion Rates of Foundational Courses
 - ▶ On-Time Completion by Award Term
- 

Completion Rates of Foundational Courses



On-Time Completion by Award Term





Retention Rates

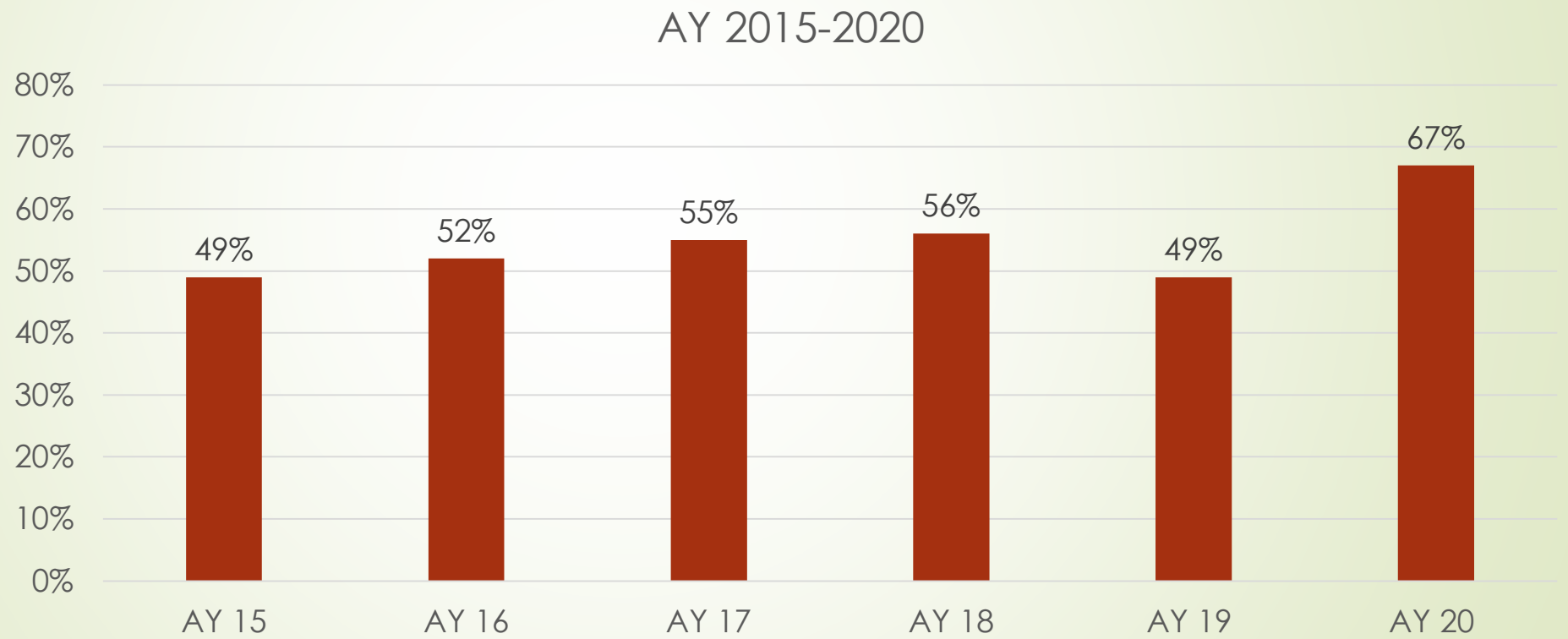
- **All credit students:** all students taking credit courses
- **Site based Retention-** Lummi, Muckleshoot, Nez Perce, Nisqually, Port Gamble, Swinomish and Tulalip
- **FYE fall cohort-** First time POS students who enroll for 2 or more college courses fall and continue to enroll through spring
- **Degree seeking students:** Students who have declared a program of study
- **Certificate seeking students:** students enrolled in a certificate but not declared a program of study
- **Non-degree seeking students:** students taking credit courses who have not declared a program of study
- **ABE/GED students:** non-degree/non-certificate students
- **First generation students:** students whose parents have not attained a Bachelor's degree



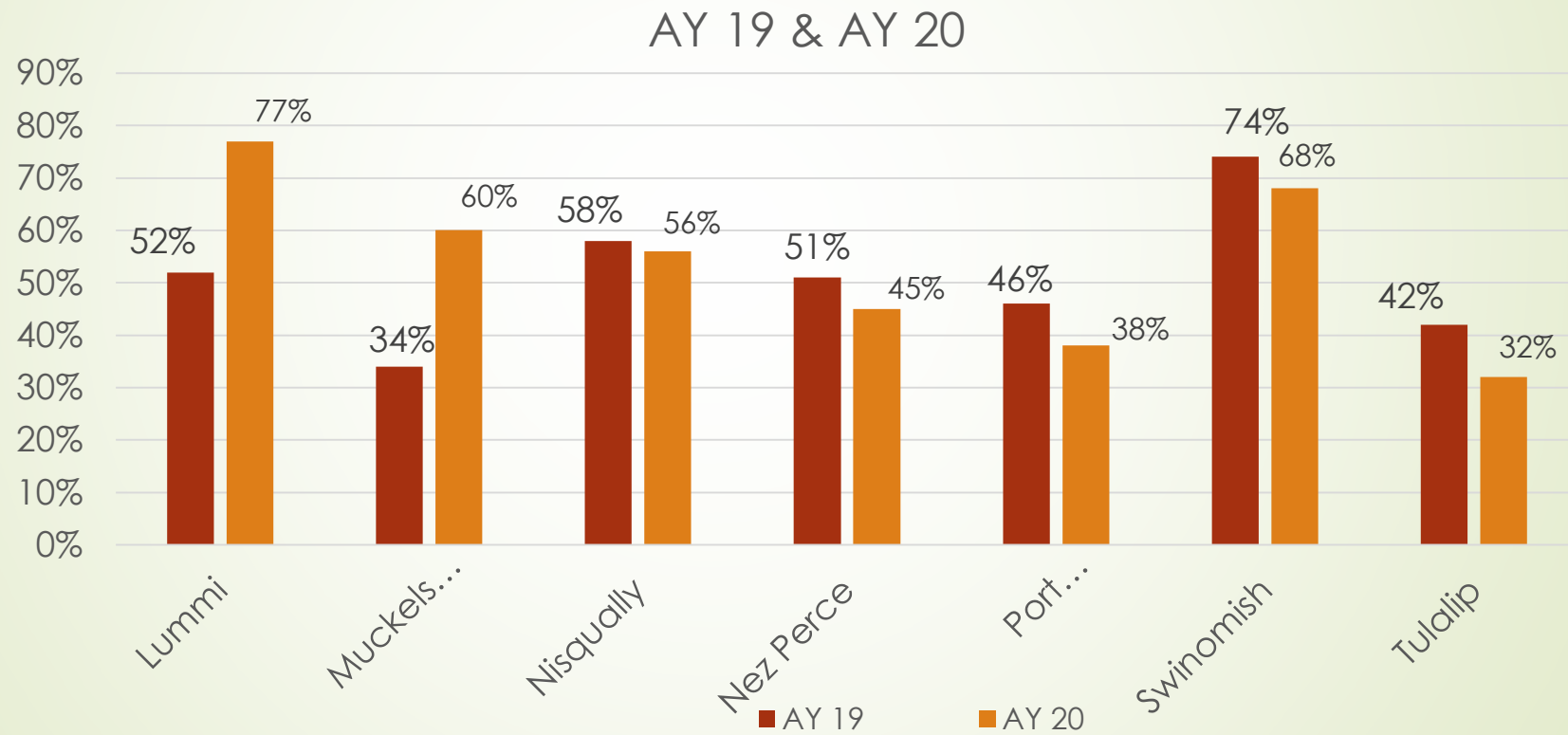
Retention Rate Definitions

- ▶ Fall to Fall: Number of students who completed at least one credit fall quarter, and then the number who completed at least one credit the following fall quarter.

Retention Rate All Credit Students

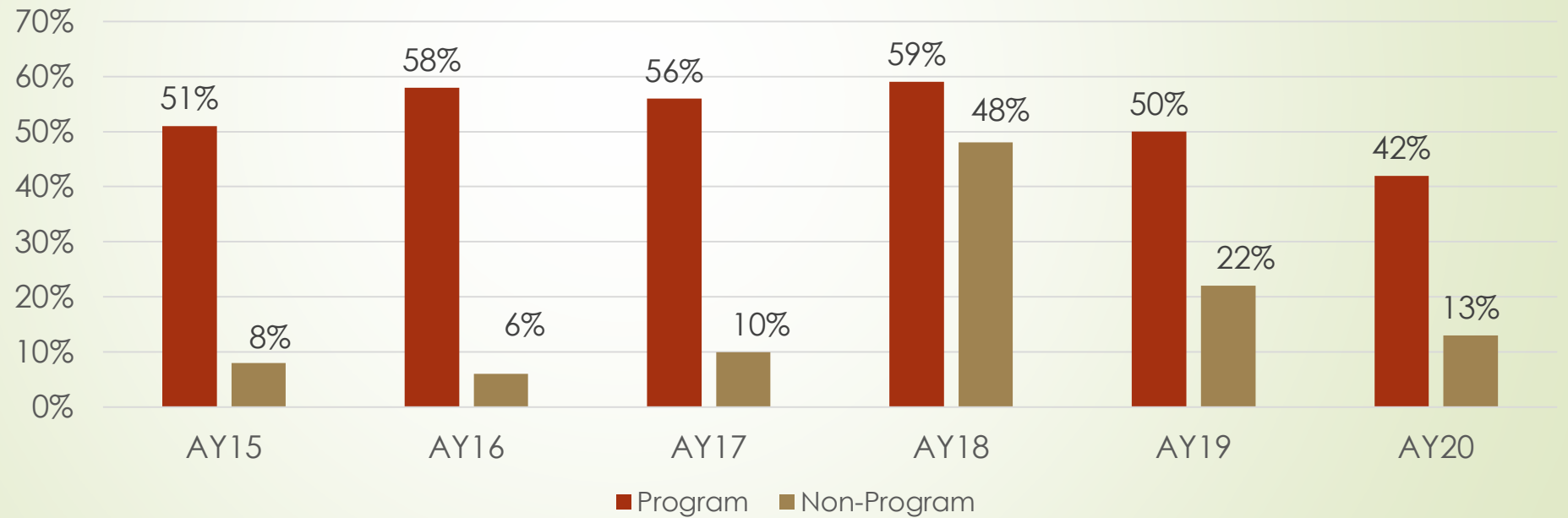


Site-Based Retention Rate



Student Retention Rate Program vs. Non-Program

AY 15 - AY 20



Student Retention Rate BA vs. AA

